

the leader



NOVEMBER 1992

VOLUME 23, NO. 3

ON TOP FOR AN AMORY ADVENTURE AWARD

Holiday Party • Kub Kars • Silent Auction • Beads & Macaroni



Innovation

by Garth Johnson

Innovative ideas usually provide the basis of change. Innovation can take many forms — a new way of doing something, a slight twist on an old idea, or a shift in your way of thinking. Last winter, Beavers from the 6th Erin Mills B Colony, Mississauga, Ont., decided a bit of innovation was in order. They met via teleconference, thanks to Northern Telecom Limited.

Teleconferencing allows people to communicate by means of telephone that delivers voice and images electronically to video monitors at another location. Over several meetings preparing for their visit, the Beavers learned about how people communicate with one another. A guest speaker talked to them

about life in the 1800s. They designed posters capturing their ideas about present-day communications and built tinned telephones that really worked.

On February 4, the colony held its regular meeting with half the Beavers at Northern's Canadian headquarters and half at its parent company Northern Telecom in Mississauga. The Beavers in Mississauga were surprised to see Brown Beaver and the rest of the colony as if they were just next door, even though they were kilometres away. And they had fun talking to and seeing their friends on the monitors.

Northern representatives told the children something about teleconferencing and communications and let them work

the equipment a little bit. "It was just like on Star Trek, calling ship to ship," one Beaver said, "Only, in this case, lodge to lodge."

There are so many possibilities, the colony points out. Imagine meeting with a Scout group in another city or country, sharing adventures, stories, and ideas face to face. What a wonderful way to reach across the globe to fellow Scouts.

Let's hear from the rest of you innovators out there. We want to share your new way of doing something, motivating youngsters, or simply applying a bit of different thinking to your program activities. Write us with words and pictures at the address below. ^

Beavers from one lodge show their communications poster to those in another lodge located kilometres away during an innovative meeting held by teleconference.



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SING-SONG FUN!

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Ideas for Holiday Parties

by Linda Florence

The holiday season lies just ahead, and Hanukkah on December 20-27 overlaps Christmas this year. Perhaps because it's cold and dark outside, we like to turn our winter festivals into high-spirited celebrations filled with colour, laughter, music, and parties.

Getting ready for a party can be as much fun as the party itself. There are special twists and entertainments to prepare and decorations, gifts, and goodies to make. We've put together a few ideas you may find useful, whether you hold a family party for your section or gather together the whole group.

Desert Island Holiday

Lift your party out of the cold and snow and spend the holidays on a tropical desert island. Decorate the hall with a big yellow sun and paper palm trees. Play south seas music and wear summery clothing under your parkas and sweaters.

Set up a sand box or two where guests can have a sandman-building contest. They'll need some water to make the sand stick. Since "Frosty" doesn't describe these creations, challenge builders to come up with names for their sand versions of snowmen.

This might be a good time for Beavers to perform a little piece of entertainment we found in Manitoba's *Beaver Tales*. To prepare for *10 Little Snowmen*, the Beavers decorate almost Beaver-sized snowmen shapes leaders have cut from cardboard boxes. They paint the shapes white, then glue on pieces of "coal" they've cut from black construction paper to make buttons, eyes, nose, and a snowman smile. They also cut out black top hats and glue them to their snowmen's heads. Leaders can

make the snowmen easy to carry by fashioning handles from leftover bits of cardboard and taping them to the back with packing tape.

To start, the 10 Beavers kneel in a line, their snowmen flat on the floor in front of them. As they sing the song, they stand up one at a time with their snowmen. As the song reverses, one at a time, they return to their kneeling position.

*One little, two little, three little snowmen,
Four little, five little, six little snowmen,
Seven little, eight little, nine little snowmen,
Ten snowmen standing there.*

*Ten little, nine little, eight little snowmen,
Seven little, six little, five little snowmen,
Four little, three little, two little snowmen,
One snowman melting away!*

In honour of your desert island setting, you could sing about sandmen instead and end with "one sandman blowing away". Or send out another 10 Beavers to sing the sandman version. They could decorate their cardboard props differently than the first group did, but we'll leave that to their imaginations.

Also before the party, have the Beavers make **Gifted Snowmen**, an idea from *Scouting* (UK) magazine, to send home with their special guests (parents, siblings). For each snowman, you need a large circle of white cloth (cut from discarded sheets, pillow cases, shirts), wrapped candies, an elastic band, white card, a craft stick, some scraps of black felt, strips of colourful ribbon, and glue.

Place some candies in a circle of cloth, gather up the material around them, and secure the top with an elastic band. Cut a

Gifted Snowman



snowman head with neck from white card and glue on features and a hat cut from black felt. Glue the back of the head to a craft stick and push the stick into the candy bag, snowman's neck into the neck of the bag. Add some black felt buttons and tie on a ribbon scarf.

What can you do for a Christmas tree on a tropical island where there are no evergreens? Well, you could consider ways to decorate one of your island's palm trees (a real potted palm, an artificial palm borrowed from a local establishment or theatre group, or a palm tree constructed from cardboard tubing and fronds cut from cardboard boxes).

Before the party, youngsters can make decorations to hang on the tree and, at party's end, give them to guests to take home as gifts.



Holiday Mouse

For each mouse, an idea from Scouter Hazel Hallgren, 13th Red Deer Beavers, Alberta, you need red felt for the body; white or green felt for ears; wiggly eyes; a small black pom pom for a nose; black wool or straw for whiskers; a piece of pipe cleaner for the tail; a candy cane; glue and scissors.

Cut out mouse and ear shapes illustrated. Make slits front and back at the ear location as shown. Glue centre part of ears to the body between the slits (shaded area). Glue on eyes, nose, whiskers, and tail. From the top of the mouse, thread the candy

cane through the slits over the ears, with the hook end closest to the nose. Hang on the tree and, when the party is over, send mice home with guests.



Skiing Snowball

Or here's another idea from Scouter Hazel. For each skier you need two craft sticks; wiggly eyes; two small red pom poms; a 50 mm length of red pipe cleaner; a piece of card (cut from a cereal box); a 38 mm white pom pom; glue, felt pens, paint, scissors; and a 50 mm length of red wool or thread.

Beavers colour the craft stick skis with felt pens. Cut the foot shape from card and colour it, glue feet to the skis as shown, and let glue dry. Glue the white pom pom snowball to the feet and let dry. Holding the pipe cleaner over the snowball, shape into a curve and glue a small red pom pom to each end to make ear muffs. A dab of glue will secure them to the snowball head. Glue eyes to the snowball and tie a hanging loop of red wool to the pipe cleaner.



Instead of decorating a tree, you can "grow" a holiday palm tree as one of your party activities. Set out marker pens and lots of coloured paper on which people can trace around one of their hands. Ask them to decorate their "palm" and write a wish or greeting for a friend in the centre. After cutting out these shapes, everyone helps tape them together to create a palm tree filled with good wishes for other people.

Every party needs food. On your desert island, try chocolate-dipped bananas and coconut milkshakes or pineapple punch, along with various fruits and nuts for munchies. Before the party, make **Paper Bag Reindeer** as holiday table decorations that also can be gift bags.

This great idea comes from Scouter Barbara Simmons, 1st Anola Beavers, Manitoba. Leaders made the bows ahead of time and cut out some antlers and other construction paper pieces for the very young Beavers.

For each reindeer, you need two paper lunch bags; newspaper to crumple; holiday ribbon for a bow; construction paper (white for the chest piece, brown for antlers, blue for eyes, black for eye-centres, red for nose); scissors and glue; and wrapped candies or small gifts (optional).

Cut off the bottom of one bag. Insert the cut end of the bag half way into the top of the second bag and glue into place. Give the top of the inserted bag a rounded shape by cutting off the corners.

Older Beavers use patterns to trace and cut out antlers, chest, eye, and nose pieces from construction paper. Younger Beavers may simply choose pieces from those prepared by leaders and Keeo. Glue antlers 25 mm down from the top of the bottom bag as shown and chest piece close to the bottom of the bottom bag.

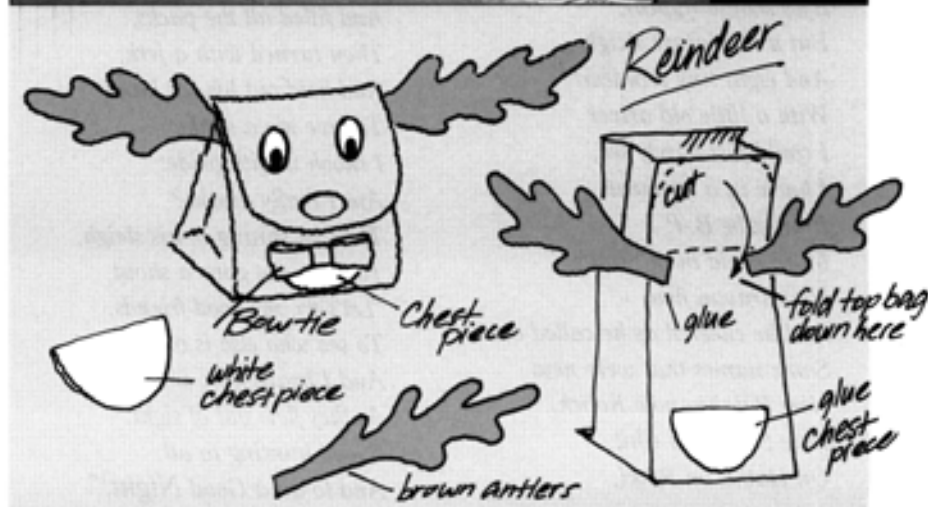
Fill the bottom bag with crumpled newspaper to give it some weight. Where the top and bottom bags join, fold down the top bag and crease. Glue on eyes, nose, and bow tie. Place the nose very close to the curve of the bag, which represents a smile.

Scouter Barbara says the Beavers were very pleased with their reindeer. If you choose to make them as table decorations that double as gift bags, fill only partly with paper and add wrapped candies or another little gift.

Speaking of gifts, it's nearly time for a visit from the jolly old elf. Since things are pretty hot on your island, Santa might not arrive in a sleigh pulled by reindeer or be dressed in his familiar garb. It could



Paper bag reindeer — a table decoration or gift package.



be fun to let Cubs or Scouts come up with ideas on how he will arrive and what he will wear.

Prepare for the moment with a bit of entertainment from the Cubs. Scouter Randy Carnduff, Akela of the 84th Regina B Pack, Sask., sent in this parody of *The Night Before Christmas*. Different Cubs can recite a few lines each while others pantomime some of the scenes. Perhaps "Santa" will pop right out of the poem and into your party at the end. He's dressed for your location.



A Cub Camp Christmas

*'Twas the night before Christmas
And all through the camp,
Not a leader was stirring,
Although it was damp.
The backpacks were hung
On the trees with such care,
Because the Cubs knew
That Baloo would be there.
The Cubs were all snoring
Deep down in their bags,
Dreaming of sunshine
And campfires and gags.
Then outside the tents
There arose such a fuss,
I tripped over myself
In my hurry and rush.
The moon on a layer
Of new-fallen rain,
Sparkled like flakes...
Oh, it's snowing again.
When, what to my wandering
Eyes should appear,
But a miniature sleigh
And eight tiny reindeer!
With a little old driver
I could just barely see,
I knew in a moment
It must be B.-P.
More rapid than Scouts
His caravan flew,
And he cheered as he called out
Some names that were new.
Now Raksha, now Kotick,
Now Sona and Chil,
On Hathi, on Rikki,*

*Mang, pull if you will!
To the top of the hill,
Over bushes and trees!
Please pull the sleigh quickly,
It's so cold I might freeze!
Then down to the campfire
The caravan flew,
With a sleigh full of logs
And some kindling, too.
And then in a twinkling,
He danced round the fire,
And threw on some logs,
To make it leap higher.
I fell out of the tent
And was gathering myself
When B.-P. looked over,
A picture of health.
He was dressed all in tan,
From his head to his feet,
And in spite of his age,
He looked rather neat.
His eyes how they squinted,
His cheeks looked like leather;
He wasn't dressed up
To be out in this weather!
His kind little mouth
Was smiling with glee,
As he notice that no one
Had chopped a fresh tree.
He was muscular and trim,
An athletic old elf,
And I thought as I watched,
"He looks like myself!"
He winked his right eye,
Gave a Scouter's salute;
(I tried to return it
While lacing my boot.)
He spoke not a word,
But went straight to his work,
And filled all the packs,
Then turned with a jerk,
And held out his left hand
To give me a shake;
I shook it with pride:
Am I really awake?
Then he sprang to his sleigh,
To his team gave a shout,
"Let's fly, my good friends,
To see who else is out!"
And I heard him exclaim
As they flew out of sight,
"Good hunting to all,
And to all a Good Night!"*

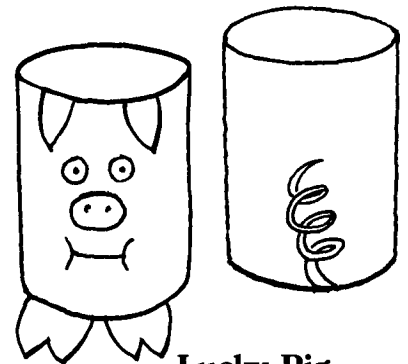
Of course, Santa needs a packful of gifts to hand out. In some countries, pigs are considered good luck for a new year. A **Lucky Pig Pencil Can** sent by Scouter Earl Smith might be just what you're looking for. Scouter Earl said the 3rd Brant Beavers, Brantford, Ont., had a great time making the cans one night during an animal theme meeting.

You need a soup can for each pig, pink felt, black felt, black bristol board, balsa wood, pink chenille strips, wiggly eyes, glue, a paper punch, and a pencil. Cut the pink felt in a rectangle that will cover the can (about 11.5 cm x 26 cm). Smear the can with white glue and wrap it with felt.

Make patterns Beavers can trace for ears, nose, mouth, and feet. In Scouter Earl's colony, a leader cut 30 mm diameter noses from balsa wood and paper-punched out black felt nostrils. Beavers cut ears and nose from pink felt, then glued the felt nose to the balsa and nostrils to the felt.

The youngsters also cut a mouth and feet from black felt, while leaders cut the same feet from bristol board. Glue the felt to the bristol board. Glue feet to the bottom of the can and ears to the rim at top (let them flop). Add eyes and other features.

Cut pink chenille strips in half and make a tail from each half by wrapping it around a pencil to coil it. Glue the tail to the back.



Lucky Pig Pencil Can

After Santa's visit, it's time to say "Aloha" and bundle up before stepping back into winter. Of course, you may not intend to throw a big party like this. Still, among these suggestions, we hope you'll find some ideas to brighten your holiday season. We have. ^

Program Links

Beavers: Holiday crafts, Christmas
Cubs: Tawny Star 2, Handicraft 5, Troubadour 3
Scouts: Arrowhead Gold 2b

1991 AMORY ADVENTURE AWARD,

K91

The Grand Fleet Expedition



For Sea Venturers who love climbing mountains as much as aquatic activities, tackling a series of peaks in the Battleship Group range in Kananaskis Country to commemorate the 75th anniversary of the Battle of Jutland (1916) seemed an appropriate challenge for summer 1991. The adventure earned the 144th Bonavista Sea Venturer Company, Calgary, Alta., top honours in last year's Amory Adventure Award.

Sea Venturers Rob Anthony, James Baughan, Chris Foord, Stephen Haggarty, Tim Haggarty, Mike Koppang, Ryan MacIvor, Ryan Moore, Arun Nayak, Sean Root, and Chris Vonde fulfilled requirements for both the Amory and Duke of Edinburgh awards by climbing mountains named for British ships lost during the Battle of Jutland. The Venturers carried the flags of Canada, Alberta, Venturing, and the Royal Canadian Geographical Society, as well as eight White Ensigns and six Canadian Naval Jacks to the tops of Mounts Indefatigable, Invincible, Warspite, and Nomad as well as an unnamed peak. A dangerous rockfall frustrated their attempts on Mount Black Prince.

Because of the bear hazard and fragile ecology, their original plan to establish a base camp in the valley south of the range changed on the advice of Kananaskis Country park people, who also recommended the company hire guides for the

climbs. The Venturers set up base camp in an established campground and did their climbing as day trips, except for one overnighter at a high altitude camp. They chose this site during a reconnaissance trip in June and made further investigations in July, when they spent a day at the Wasootch slabs "improving our technical climbing".

The company conquered Mount Indefatigable, the smallest peak, in three hours under a hot sun, and descended during a rain squall. On day two, most of the company tackled Mount Invincible while a smaller group tried to climb Mount Black Prince. After reaching the saddle between Invincible and Warspite, which led to the ridge that provided passage to the summit, the main group bivouaced in the valley below.

The smaller group, thwarted in their attempt on Black Prince, instead assaulted Warspite. "We ... headed (on short rope) up... What appeared to be solid rock turned out to be just large piles of scree," the log records. "In the summit register, we found we were the first people to climb this peak since 1987 and, judging from the rock quality, it was easy to see why." After a short stay, they descended and trekked to the main bivouac.

In small groups challenging different peaks on day three, the Venturers climbed an unnamed mountain they named Mount

Nomad after a destroyer sunk during the Battle of Jutland, Invincible, and Warspite. One group gave Black Prince another try, but "once again, in frustration and disappointment, we headed back to the bivouac camp".

Day four was a rest day of rock climbing, sun bathing, and swimming. The Venturers spent their final climbing day "technical climbing" at Wasootch Tower (which) "rises like a sharp tooth (and) looks nearly impossible to climb from a distance". Everyone reached the summit and experienced the exhilaration of "a long rappel to the base of the cliff".

"The goals we had set were reasonable ones," the log summarizes. "Working as a team, we had climbed five of the six mountains we intended to climb, and it was only for the obvious factor of safety that we opted out of climbing the sixth... We experienced five of the most beautiful days in the mountains and had a great time working together. For these reasons and many more, our trip was a definite success — something we will remember for the rest of our lives." ^

The 7th Squamish Hellcat Venturers, B.C., canoed the Dease River to take second place Amory honours, while the 133rd Ottawa Venturers, Ont., hiked the historical Rideau Trail for third. Their stories in future issues.

BEADS & MACARONI

An Honour Unit System

by Colin Wallace

To build an effective team, you first need to outline the desired behaviours of an effective team and then encourage and reinforce those behaviours. One way to build a Scouting team is to have an honour unit scheme for patrols or sixes.

"But an honour patrol scheme takes too much time to administer," I hear you say. "You have to keep track of points earned and names and dates and stuff."

Not so fast. You can use the easy and efficient Troop 265 Toronto Honour Patrol scheme. Just tailor it to your own circumstances.

"That's all very well," you reply, "but honour patrol schemes encourage hostile competition instead of friendly co-operation."

Lighten up. The honour patrol scheme doesn't have to be competitive. Patrols can earn points by measuring their improvement over previous performances. And your scheme can award points to patrols who help other patrols.

Here, free of charge, is the Troop 265 Toronto Honour Patrol scheme. Try it for six months. If it helps your section, continue using it; if not, dump it.

*Honour
Patrol
Paddle*



Earning Points

In any scheme of this sort, Scouts earn points (tallied in beads by the 265th) for their patrols by performing or participating in specified activities. You can use some of the 265 Toronto's list, or your kids can help you make up a list suited to your lot. Display the list prominently and make sure everyone understands each item on it.

In the 265 Toronto, Scouts also earn points for their patrols by saving useful items that are clean, dry, and in recyclable condition. Depending on its scarcity and usefulness, each item has a specific point (bead) value. For example, five plastic bread bag clips or five buttons are worth one bead. So are a glass marble, a plastic one litre milk bag, or the wax paper insert from a cereal packet.

For five beads, Scouts can bring in foreign postage stamps, 35 mm film canisters, tennis balls, golf balls, door and padlock keys, tin can keys, or candle stubs.

For 10 beads, it's a deck of cards with at least 50 cards left, a hockey stick handle at least 1 m long, a broom handle at least 1 m long, an old bowling ball, or a 20-25 L plastic bucket with lid.

We found this a great way to gather games and craft supplies. Just make sure

The 265 Toronto Points List

Activities	Beads
Arrive at troop meeting before 6:45 pm.....	15
Arrive at troop meeting between 6:45 and 6:50pm.....	10
Arrive at troop meeting between 6:50 and 6:55pm.....	5
Score 10/10 in troop inspection	15
Score 9/10 in troop inspection	10
Score 8/10 in troop inspection	5
Active in troop position for one week.....	50
Complete any badge or award.....	50
Wear full uniform for one day at school	50
Prepare and break Canadian flag at meeting	5
Prepare and carry parade flag at meeting	5
Prepare troop box and flag stand at meeting	5
Make a 5-minute phone call to a patrol member.....	10
Write one page in Troop Log Book	25
Turn in one item of Scout uniform for reuse	50
Help with Cub pack for a meeting	100

Activities	Beads
Patrol supper at patrol member's home	100
Patrol meeting	200
Patrol activity	300
Patrol weekend camp	1000
Attend troop activity	200
Attend troop weekend camp	500
Bring a friend to a troop meeting	100
Recruit and register new Scout or Scouter	5000

Your list can also include activities the Scout performs at home.

For example:

Take out the garbage.....	5
Make your bed.....	10
Cook supper	25
Help shop for weekly groceries	25

you have a real use for every item *before* you start saving it.

Keep Track with Beads

Only the Scout who earns them can claim points, and patrols accumulate points only over a weekly period. Each week, the patrol with the most points wins a 10 second *junk dunk* — a brief opportunity to pick a small inexpensive prize from a suitcase holding Skip's collection of old badges, pins, and assorted memorabilia and souvenirs.

Keep administration of the scheme simple by allowing each Scout who earns points to take the equivalent value in coloured beads from an open container of beads left available near the flag pole.

- Yellow bead: 1 point
- Black bead: 5 points
- Green bead: 10 points
- Red bead: 100 points

Trust each Scout to help himself to the beads. Scouts will not cheat if you explain to them that their accuracy is a matter of honour. If they do cheat, you haven't explained it well enough.

Patrol leaders tally up the number of points (beads) their patrol members have earned by 10 minutes to meeting's end on whatever day you hold your weekly meetings (8:50 pm every Tuesday for our troop). At that time, patrols surrender all their beads and start each new week from zero. (To make sure they don't lose the beads they're collecting, patrol leaders can wear them on a bootlace around the neck.)

The patrol with the most beads each week writes or brands their patrol sign on the handle of the Honour Patrol canoe paddle. Keep the signs simple, like our arrows: Mohawk —M—>; Seneca —S—>; Huron —H—>; Cayuga —C—>.

Instead of awarding the paddle to the highest scoring patrol, you can award it to the patrol who most improved their score from the previous week. That way, you'll remove the unsavoury aspects of competition but continue to help reinforce desired behaviours.

As the Scouting season progresses, your troop artists can draw symbolic representations of the year's highlights on the blade of the paddle to turn it into a unique and treasured souvenir. Permanent magic markers work well if you protect the drawings with a few coats of marine varnish. Or the Scouts can wood-burn or carve decorations on the paddle. They can also add a few decals and ask guests and visitors to sign the paddle.

Award the paddle every week at closing ceremony. At the end of the year, the patrol leader whose patrol sign appears

most often on the handle keeps the paddle, and Skip treats the whole patrol to a large pizza.

Other Ideas

You can promote your honour patrol scheme by holding a camp or other event where the only way Scouts can obtain certain key items of necessary gear is by renting them for a specified number of beads.

And, if you're not only a Section Scouter but also a trainer, you can apply a variation of the honour patrol scheme on training events. Use macaroni elbows instead of beads and a few inexpensive goodies instead of the junk dunk to help you reinforce the behaviours you want participants to demonstrate.

For example, course participants earn macaroni pieces by arriving at the session on time, returning promptly from breaks, being prepared for the session,

giving the correct answer to questions in a session, and the like.

Have training participants string the pieces of macaroni into a necklace to wear during the event. By looking at necklaces, you can see at a glance who is having the most difficulty with course requirements, and you'll be able to direct some special help to those people.

To give the macaroni some value, you might organize an auction of some interesting items, such as those old badges you've been saving for years, or those books and magazines you've finished reading, or that uniform item too big for you since your successful diet.

However you apply your honour patrol scheme, remember to apply it fairly, consistently, and light-heartedly. ^

Scouter Colin Wallace is a trainer in Greater Toronto Region, Ont.



A TROOP SCOUTER'S SURVIVAL KIT

by Colin Wallace

In no particular order of importance, here are the 10 items a Troop Scouter needs to survive a troop meeting.

A sense of perspective. Sure, your Scouts are the future of Canada, but they are still kids, and you won't convince them of their role in our national destiny in a single meeting. You might not convince them even in their three years with your troop. But one day, when your Scouts mature, the light will dawn and they'll think, "Yes, my old Troop Scouter told me that." (Sorry but, whatever your age, the Scouts will always think of you as old!)

A sense of humour. We're playing a game — the game of Scouting. Its purpose is the only thing serious about it, so lighten up and enjoy yourself.

A program. You need a fun, interesting, and challenging program. The initial program item should exhaust your Scouts within the first 12 minutes of your meeting so that you'll be able to keep up with them for the remaining 108 minutes.

A long piece of string. Tie the string to your belt. Every time you hog centre stage and start rambling on, your Scouts can tug on the string to get you out of there.

A first aid kit. The headache tablets are for you and the bandaids for the kids.

Adult assistance. The ideal ratio of adults to kids is one-to-one. It's better still if adults outnumber kids. Of course, your assistants don't necessarily have to be adults — just mature. Goodness knows we have enough childish grown-ups in our ranks.

A medical ID bracelet. Make sure the bracelet is inscribed with your complete name and address to facilitate identification of your body after your meeting.

A bullet. You need this to bite on during decision-making time at the troop's Court of Honour. If you don't fret and fuss too much over your Scouts' mistakes, they'll return the compliment when you goof up.

A model in complete uniform. If you can't get a model, use a life-sized cut-out coloured picture of the complete official uniform so that your Scouts can see what a correctly dressed Scout wears. That way, they won't be tempted to follow your example.

Your commissioner's phone number. You'll want to keep it handy so that you can call for immediate reinforcements or, as is more likely in your troop, report your outstanding successes.



Do-it-Yourself

KUB KAR SCORING



by Graham Huckin

Remember "Musical Chairs"? When I was a kid, we played musical chairs at every birthday party I went to. Good game. Very exciting — that is until the round when the music stopped and I was the one left without a chair to sit on. After that, I wasn't interested in who went on to win; all I wanted was to get to the eats, where we could knock over drinks on clean white tablecloths, make moustaches with the cream cakes, and try to blow out the candles before the birthday boy.

Seven years ago, having just become Akela of the 5th Coquitlam Cub Pack in B.C., it was my turn to run the annual Kub Kar Rally. My resources were fairly limited and, for this particular event, consisted of the previous year's race notes plus a few lines on the car kit instruction sheet. Both implied that the race was to be run on a knock-out basis.

The first thing that crossed my mind was musical chairs. Elimination heats are all very well, but what about the Cubs

who put in a whole lot of work and get just one run down the track? I know I would feel short-changed.

I set about trying to come up with a race procedure with which I could be more comfortable. The criteria for my system would be:

- an equal number of runs for all
- reasonable certainty that the winner really was the fastest
- fairness for all competitors
- ease of operation for me

The track was the usual three-lane affair, borrowed from the district and looking like it had seen a few campaigns in its time. I knew I could expect up to 27 competitors, which meant each round would consist of nine races. The first round would more or less separate the faster cars from the slower ones so that, in the second round, the winners would race each other in an A flight, the seconds would compete in a B flight, and the thirds in a C flight.

I realized, however, that some runs in the first round might line up three Ferraris while others raced three Yugos. That meant I had to build into the system a way for faster cars that came second and third in the first round to make their way back to race against the other fast ones.

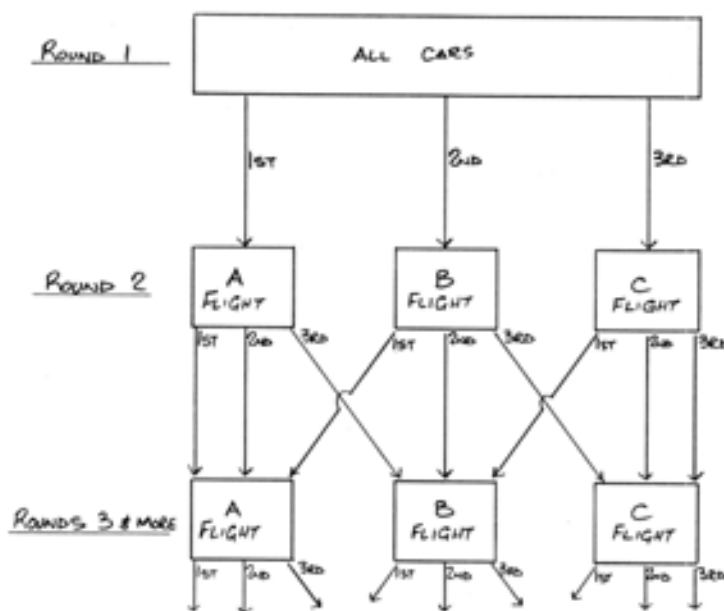
My solution to this problem took a while to develop and involved drawing lots of boxes, lines, and sundry hieroglyphics on a lot of sheets of paper. It ended looking something like this.

If a racer in Round 2 A flight came first or second, it would race in A again in Round 3. The third place car would drop to B flight.

Of the cars racing in a Round 2 B flight, the winner would move up to A for Round 3, second would stay in B, and third would join C flight for the third round.

For C flight cars, the winner would move up to B flight and the other two would stay in C.

Figure 1: Showing how cars of similar performance get to race each other. ▼



	Lane 1	Lane 2	Lane 3	First	Second	Third
Round 1	1	2	3	A1 1 3	B1 5 8	C1 2 1
	4	5	6	A2 4 3	B2 5 2	C1 6 1
	7	8	9	A3 9 3	B1 8 2	C2 7 1
	10	11	12	A1 12 3	B2 10 2	C3 11 1
	13	14	15	A2 14 3	B3 13 2	C1 15 1
	16	17	18	A3 18 3	B1 16 2	C2 17 1
	19	20	21	A1 21 3	B2 19 2	C3 20 1
	22	23		A2 22 3	B3 23 2	C1 1 1
	24	25		A3 25 3	B1 24 2	C2 1 1
	Round 2	A Flight	1	22	18	A2 5 A3 4
		12	4	25	A3 5 A1 4	B2 3
		21	14	9	A1 5 A2 4	B3 3
B Flight		16	3	23	A2 4 B3 3	C1 2
		24	10	5	A3 4 B1 5	C2 4
C Flight		8	19	13	A1 4 B2 5	C3 2
		17	2	B2 3 C3 2	C1 1	
			11	B3 3 C1 2	C2 1	

Figure 2: A scoresheet showing results & lane allocations ▲

We'd follow the same procedure for the third and all subsequent rounds. The more rounds I had time to run, the surer I would be that the faster cars would be running with their equals (Fig.1).

Having achieved my aim of giving all cars an equal number of runs, I turned my attention to the scoring. My first decision was that a simple 3-2-1 scoring system would not be good enough. Remember, from the second round on, the faster cars are beginning to race together (A flight) and so are the slower ones (C flight). It wouldn't be helpful to score the winner of a slow heat the same as the winner of a fast one.

Solution? Score Round 1 (the sorting round) 3 points for first, 2 for second, and 1 for third. In subsequent rounds, score A flight races 5-4-3, B flight races 4-3-2, and C flight races 3-2-1.

Now that I had my scoring system, I turned my mind to the next concern. Our track had seen better days, and some parts of it were fairly uneven. In the past, this had given rise to complaints from some of the more competitive parents (yes, we're all blessed with them) that their Cubs did not get to run on the fastest lane. I knew that, no matter how much renovation I did to the track (and I spent some hours!), I'd get remarks about favouritism unless I could make sure the lane selection process was fair.

I managed this by letting the result of each heat determine each car's lane selection in the next round and coded it on the score sheet (Fig.2). At the top of each results box are some letters and numbers. The number on the right is the number of points the car scored in that heat. On the left is a letter-number combination: the letter represents the flight in which the car will race next round and the number tells the lane in which it will run. For example, B3 means the car will race in a B flight in lane 3 the next round.

Incidentally, I don't try to work out the scores until the end of the racing. It only takes about 10 minutes, during which time the Cubs hold individual challenge races.

And what about my last criterion — ease of operation? Well, three out of four isn't bad. Although I was fairly happy with the equity of the system, I realized I'd need to concentrate when scoring the event. The only way to do this was for me to work solely on the scoring and have all the Cubs, other leaders, and some parents do the rest of the legwork. And this meant making sure it was all organized ahead of time so that everyone knew his or her role.

I used one leader as Scrutineer to check cars for compliance with the rules;

one as Starter; and two as Finish Judges. After each heat, three senior Cubs brought the cars to me in 1, 2, 3 order. Parents worked on crowd control and as mechanics (the only people allowed to make repairs to cars damaged during the racing).

If you've stuck with this rather convoluted tale so far, you may want to know if the system worked. Well, I devised it seven years ago and used it for all my years with the pack; I was asked to use it at the district event; and I've used it since at many pack and district rallies.

Yes, I am aware there are computer programs available and I have nothing against computers (in fact, use them quite a bit). It's just that I've never got around

to checking out the programs. And, in my mind anyway, kub kars have always had an old-fashioned "make do and mend" feeling that computer print-outs just don't seem to fit.

I'm not claiming that my system is foolproof or even the fairest method around. But, around January each year, Scouters often ask me if I know of a good way to score a Kub Kar Rally. And I reckon that, if there are that many people in my district looking for hints, maybe there are others further afield with the same kinds of questions. ^

Scouter Graham Huckin is ADC Pack, Coquitlam, B.C.



WE'RE A TEAM

by Greybeard



In the November '91 issue, Scouter Randy Carduff had some excellent comments about kub kars made by fathers ("Dadkars"). I had to mull that one over for awhile, because I fear his comments may apply to the kars my sons and I have built.

Perhaps there is some difference in approach. It's always been my understanding that the kar is a "parent and son event"; in fact, it says that at the top of the instruction sheet. Building a kar is something we do together as a team.

Number three son and I have just finished this season's entry (his first, my fifth). We have spent about seven hours on it. The little guy, having benefited from the experience of two older brothers, wanted something snazzy. As the design for his first kar, he selected a tiny photo of a Formula 1 racer he found in a magazine ad.

As you can imagine, I doubted his ability to complete such a complex project. I was strongly tempted to talk him into something simpler. But then, if a boy doesn't stretch, will he grow?

So, with Cub to read the ruler and run the calculator, Dad scaled up the photo and pencilled the design onto the wood block, then did the rough-in on a table saw. Cub whittled (Dad helped out in tough spots; that wood is hard!). Cub rough-sanded, Dad touched up, Cub finish-sanded.

Dad marked out parts for spoilers, fins, air intakes; Cub sawed, sanded, and rounded them. (Dad glued them. Cub was allowed to use hot glue gun, but refused. Cub did use electric drill, Dremel moto-tool, and razor saw as need arose.) Cub drilled hole for cockpit, inserted Lego driver, thumbtack steering wheel, and pin for gearshift.

Cub played with kar, despite lack of wheels.

Cub sanded some more. Cub painted, sanded, painted again. Dad added wheels temporarily. Cub played with kar. Dad sketched in detail lines; Cub painted. (The metallic paint Scouter Carduff mentioned comes out of a little square bottle bought at the local hardware store. It gives nice results, and even a kid can do it.) Dad helped straighten some "oopsies".

Dad made canopy from acetate packaging bubble, glued it in place. Cub insisted canopy had to open and close so Lego driver could escape in case of flame-out. Dad spent happy quarter hour designing hinge and latch (only thing the kid let me do all by myself!). Cub played with kar. Cub went to bed. Dad played with car.

Now, it seems to me that we have done a worthwhile thing, my son and I. We have taken his ideas and made them real. We have shared skills and time that we would not have shared except for the kub kar kit. He has been allowed to use a knife and my power tools — in our family, a rite of passage with a boy's first kub kar. Despite my initial doubts, we have built a Formula 1 racer that we both agree is absolutely fabulous.

He couldn't have done it by himself. It took his imagination and my advice, his work where possible, and my help where needed.

Now, it may not be the fastest or prettiest thing on the track. It was obviously made by a boy; it is obvious that he had help. It is *our* kar. We made it together. We're a team.

Greybeard is the Scouting name of Tom Gray, Sunnybrook, Alta.

>Welcome to

BEAVERVILLE

from Andrew Artus

Early last March, Nipissing District, Northern Ontario, held its very first Beaverree sleepover. The highly successful event at Chipewewa Secondary School in North Bay attracted 150 people, 95 Beavers and the rest leaders and parent helpers.

We used the theme "Who are the people in your neighbourhood?" and the Sesame Street song of the same name for our theme song. Each colony prepared an activity, game, or event representative of an occupation or organization you'd find in most cities, towns, and villages. Our imaginary town of Beaverree boasted a hospital, a hockey arena, Beaver Tel, a TV station (BTV — Beaver Television), the YMCA, an Arts Centre, and the Beaver Bowling Alley. It also offered movies.

After registration, Beavers were invited to join Bucky Beaver for a stroll into the magical village of Beaverree. They passed under the arched gateway leading to the gymnasium for opening ceremonies, then prepared their sleeping quarters and had fun in a group sing-song before rotating through three of our seven activities.

As they finished up, leaders ushered them into the cafeteria for a snack and drink. While some parents helped distribute and clean up food, others took Beavers who were done into the gym to get into pyjamas. At 8:30, we led everyone into the school's large auditorium for a series of cartoons that kept them

having a good time until about 10, when they seemed relaxed and ready for sleep. About midnight, silence finally reigned over the sleeping bags.



When the first Beavers woke around 6:30 Sunday, we took them immediately into the kitchen area to watch cartoons and eat a breakfast of pancakes, cereal, and juice. Two flat grills were adequate to serve 150 people over a two hour period, and nobody waited more than two or three minutes for the meal. While each colony's Hawkeye stayed behind to help with clean-up, the other leaders took the Beavers back to the gym to put away their sleeping gear, wash, and dress.

Each colony had time to stop at the Beaverree archway to have a commemorative photo taken before everyone gathered in the main foyer for Scouts' Own. By 9:40, they were back rotating through the activities, beginning where they'd left

off the night before. And, by noon, Beaverree had been officially closed and parents began to arrive. While Beavers waited for pick-up, BTV kept them occupied by running excerpts from the "shows" they'd taped — great entertainment for everyone.

PLANNING

In September 1991, a committee of four began planning the Beaverree. By the end of the month, they had a concept, theme, and list of things to do. In October, they sent out a letter to each colony in the district outlining the event and including a list of suggested activities appropriate to the theme.

In January, they invited a member of each colony to attend a briefing on the sleepover at the monthly Scouters' Club. Here they addressed questions and concerns and finalized the list of activities.

The city fire chief helped the committee ensure they'd covered all safety and fire concerns. The school was an excellent location for everything from meal preparation to sleeping. For safety, we asked one person from each colony to stay up all night in case of emergency.

It cost \$5 for each person to attend — more than \$3 of that for the crest and the rest for food and supplies. When we did a final tally, we found we'd finished 25 cents in the black!

Although it is a lot of work, such an event is great for Beavers; I highly

It'll be interesting trying to sleep in here!



recommend it to other districts. Our parents' outstanding response and participation was a major factor in our success, and asking parents for this kind of help is a great way to get them involved in the fun of your program.

EVENTS

Hockey Arena: Beavers played floor hockey with small plastic hockey sticks. During "half time", we served popcorn.

BTV: Operators videotaped each colony as they sang a song, then played back

the performance before the Beavers moved to their next activity.

Beaver Tel: Beavers played a series of games with the telephone dial; spelled their names, addresses, and the like.

YMCA — Olympic Torch Run: Beavers ran a relay carrying the torch — a rolled newspaper with a tennis ball balanced on top.

Hospital: Beavers placed coloured body parts — funny bone, heart, spare rib, and the like — on the appropriate spot of a

large cardboard cut-out of a person. Velcro took the place of stitches.

Beaver Bowl: Beavers tried for a strike by bowling an inflated beachball towards nine empty milk cartons.

Art Centre: Colouring, painting, assorted craft work. ^

Program Links
Community Resources, Neighbourhoods

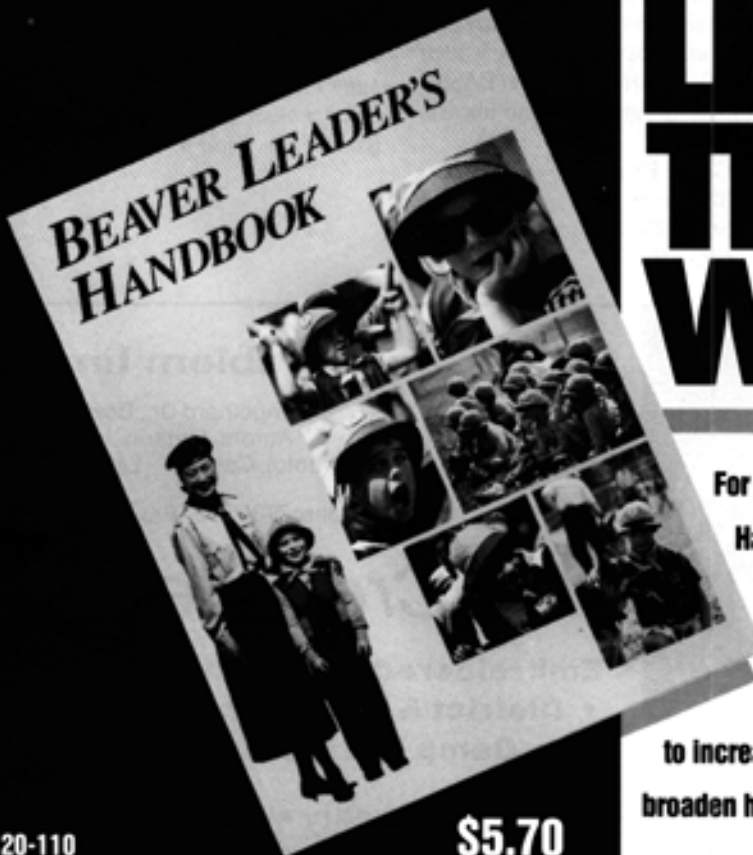
Scouter Andrew Artus works with the 2nd Trout Mills Colony, North Bay, Ontario.



SING-SONG FUN!



A photo for the souvenir scrapbook




LEADING THE WAY

For the first-time leader, the "Beaver Leader's Handbook" is a detailed introduction to Beaver leadership. For the more experienced, it's an invaluable resource and reference, certain to increase effectiveness and broaden horizons.

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COMPUTER PROGRAM LIBRARY ADOPTS NEW APPROACH

by Gerry Kroll

A lot of things have happened to the Scouts Canada Computer Program Library since Pete Torunski handed it over to me last year.

The library has now stopped supplying disks for computers other than IBM-compatibles. In the last year, we handled more than 250 requests. Of these, fewer than 10 were for Apple II, C-64, and TRS-80.

What We Have

Over the year, the library has grown considerably through the addition of a comprehensive set of graphics images for the New Printshop program. The TIF graphics files received some contributions, too. Several astronomy programs and a set of files containing the words to many popular songs have been added. And the regular updates to the **Leader** index files have all come in to replace previous versions.

As well as these programs and files, the library contains a very popular program for tracking Cub achievement levels, both for badges and stars (*CubChart*). And there is a Kub Kar system, complete with a program that lets you use your computer to time individual heats. A set of dBASE programs for keeping a unit's records is also available. For Service Scouters, we have a set of dBASE programs to help organize district triathlons and ski jamborees.

We've also taken a new tack in filling program requests. Provided you have sent enough disks, you will now receive the whole library, no matter which programs you asked for. This speeds up the handling of individual requests. Although the library occupies over 8 Mb of disk space, we are now using the PKZIP package from PKWare to compress it into about 3 Mb.



How to Order

To order your copy of the Scouts Canada Computer Program Library, send the appropriate number of disks to the same address. You need:

two 1.44 Mb or four 720 Kb 3.5" disks;
or
three 1.2 Mb or nine 360 Kb 5.25" disks.

What We Need

The library has received a number of enquiries about a program for keeping track of Scout achievement levels. Unfortunately, we don't yet have such a program. Perhaps someone out there could write one? The program should be functionally similar to the *CubChart* program mentioned above. It could be written in dBASE; *CubChart* was done in BASIC.

To donate programs to the library, send them to:

Gerry Kroll
32 Elm St.
Stittsville ON
K2S 1P6

Bulletin Board users of the Scouter Echo (*A/S'92, p. 18*) can tap into a current set of Scouts Canada library computer programs available through this medium, too. ^

Watch for a list of Scouts Canada Computer Program Library offerings and brief descriptions of these programs in a future issue of the *Leader*.



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GET WOGGLED

by Lilas Bond

The idea grew out of a sense of desperation. How could we catch the media's attention, short of doing something illegal? The Manitoba Public Relations Committee had assigned ourselves the task of visiting local media personalities so that we wouldn't be completely unknown when we had news for them. But how could we get them to remember us? If we were Girl Guides, we'd take along cookies, and they'd remember that. But what do Scouts take — trees? Well, not in Winnipeg in February.

Our search for something memorable, inexpensive, effective, and unique became a fun campaign that involved youth and adult members all over Manitoba. We identified many high profile media people from radio, television, and the press. We asked them if we could come and "woggle" them. Of course, we didn't tell them what woggling was.

The response was immediate and positive. Everyone wanted to get in on it.

We began by asking the mayors in Winnipeg, Brandon, Thompson, and Por-

tage la Prairie to proclaim February 16-23 Guide-Scout Week. And we woggled the mayors — two in their council meetings, one at a special ceremony at city hall, and one at the opening of a local winter festival. We also visited the Lieutenant Governor and woggled him as a token of appreciation for his contribution to Scouting.

From there, we started on the media. All week, kids and leaders called on morning announcers and woggled them on the air. We made them Honorary Scouts and gave them fancy personalized certificates attesting to the fact. Over the course of the week, we were on the radio nine times. Some of our visits were short — one or two minutes — but we had several that lasted up to eight or nine minutes.

We also managed to get television time on all the local stations (three in Winnipeg, one in Brandon, and one in Thompson), including a segment on a very popular kids' program, where we woggled both the host and his sidekick (a dog).

We used the new national neckerchiefs and section woggles for our campaign and produced a news kit that included general Guide-Scout Week information, an activity calendar with dates and contacts for a variety of coming events, a backgrounder on the neckerchief and woggle, a copy of the appropriate mayor's proclamation of the week, honorary membership, and some "freebies" — a Scout calendar and complimentary tickets to a Scout Show in April. Three weeks later, we followed up with each person we woggled by sending a Scouting mug and thank you letter.

The campaign was effective in the short run, and we hope the long-term results will be just as good. This public relations initiative may sound a bit flaky, but it got us the biggest piece of media pie we've had in a long while. A

Lilas Bond is a field executive with Manitoba Provincial Council.



It didn't hurt a bit when St. Boniface District Scout Andre Sarrasin woggled Canadian Publishers editor emeritus Wes Rowson to make him an Honorary Scout. It was all part of the fun during Manitoba Council's successful "Get Woggled" campaign for Guide-Scout Week last February.

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In Langley, They Chip Trees

by Rob Jones-Cook

Last January marked the second annual Christmas tree chipping and recycling program in Langley District, B.C. Serving an area with a population of 85,000, the district has 24 groups with 1,000 youth and 300 adult members spread over 200 square kilometres.

The idea of tree chipping was born when local governments banned traditional Christmas tree burning events operated by fire departments and tended by volunteer agencies. Seeing an opportunity to serve the community, stimulate positive public relations, and raise funds, the district suggested recycling used Christmas trees instead of carting them to a land fill.

There were questions. How do you recycle a tree? Well, you chip it. What do you do with the chips? Who can help? Are you sure this is such a good idea? Yes!

An example of cooperation surfaced immediately. The Kiwanis were already considering such a program. Rather than compete, we agreed to work together. Very soon, we had great community support. The local newspaper would donate two full-page ads promoting tree chipping and recycling. Radio stations would run free public service announcements. Tree service companies would donate machinery and personnel. Disposal companies would print and distribute flyers. An equestrian centre would use the chips for their riding trails.

In our second year, we set up five chipping sites, recycled 3,500 trees, involved 32 corporate sponsors, and earned more than \$6,000 by asking a minimum \$2 donation for each tree chipped. Four companies supplied seven chippers. Food companies donated hot dogs, buns, and coffee. B.C. Tel provided cellular phones.

B.C. Gas loaned traffic cones, a tree chipper, and personnel. Another company supplied portable toilets. Service clubs provided portable kitchens. The school board, a restaurant, the Legion, a land development company, and the owner of a corner store provided sites. The large forestry company, MacMillan Bloedel, donated 4,000 seedlings. This enabled our co-sponsor, the Kiwanis, to give a seedling to everyone who brought in a tree for chipping.

The potential is vast. Our future plans include using the chips to overlay trails at a nature preserve. We are also exploring the idea of selling them to nurseries who need them to promote seedling growth, and storing them until spring when we can sell them as mulch. ^

Rob Jones-Cook is public relations chair, Langley District, B.C.

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Quickies

The 5th Georgetown Scouts, Ont., came up with a different way to mark Canada's 125th anniversary. They designed a Word Search Puzzle using 125 Scouting-related words. It's a challenge that might interest your bunch. Thanks to Scouter Gary Frei.

Scouter Barry Henry, 1st Sheet Harbour Pack, N.S., offers a special night his Cubs always look forward to. Once a month, half a meeting is devoted to card trading night — a chance for the youngsters to wheel and deal and show off their sports cards.

They ate a tree and Santa dropped in to visit. No wonder the 7th Fort William Beavers look happy.

The 1st Sheet Harbour Beavers also have a special night to look forward to every year. At one of their meetings during the depths of winter, they create a touch of summer by making their own ice cream. And eating it, too, of course.

How about Christmas trees you can eat? Jackie Taylor, Hawkeye with the 7th Fort William Beavers, Ont., shared a craft idea for a Christmas party. Give each Beaver an ice cream cone and set out bowls of colourful hard candies and sticky white icing. Beavers cover their cone trees with "snow" and stick on candy decorations. After all the trees have been admired, the Beavers can eat them.





Off-site Program

Meet the Challenges

by Marian Mason

The history, culture and lifestyles of western Canada; the majestic beauty of the Canadian Rockies; on-the-edge physical challenges; wilderness journeys — it's all part of the off-site program awaiting Scouts and Venturers at CJ93. Off-site program planners have designed exciting activities in four Program Hubs: Calgary, Banff, Canmore, and K-Country. All have overnight programs, and three also offer one-day programs. To ensure that participation in off-site overnights doesn't disrupt on-site subcamp set-ups, shelters and foamies will be provided for all overnights except the Venturer Wilderness Trek in K-Country.

CALGARY HUB

(Day trip & overnight adventures)

Learn more about Calgary and western Canada. Besides the stampede with its rodeo events and chuck-wagon races, Calgary boasts Canada's second largest zoo; a prehistoric park with life-size dinosaurs; the 1988 Winter Olympics site; a North West Mounted Police fort; a re-created 1915 prairie town; and many other attractions and diversions.

To do it justice, choose the two-day overnight option. You will stay in hostel-like accommodation, ride the modern LRT subway system, and experience urban or vocational exploration. At night, you'll return to SAIT Ranch, a local college, where you can enjoy a double gymnasium, indoor swimming pool, and hot showers. We'll supply a foam mattress and a hot stampede-style breakfast.

A planning guide will be mailed to all units that sign up for the programs in Calgary.

BANFF HUB

(Day trip & overnight adventures)

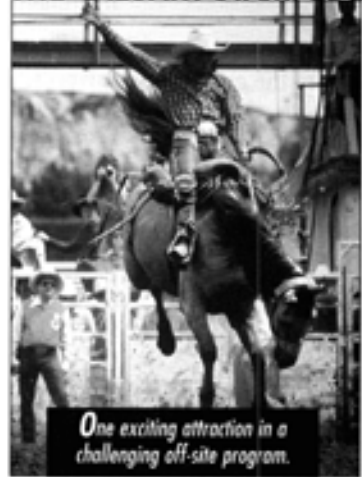
Scouts and Venturers can spend a day or two-day overnights in Banff National Park. Shuttle buses will run all day between Banff Township, Lake Louise, and Lake Minnewanka. At Castle Mountain, a tent city complete with foamies awaits overnights.

The alpine village of Banff offers hikes along the Bow River and into the mountains, gondolas, hot springs, museums, shops, and good eating places. At icy Lake

Louise, you can enjoy hikes, horseback riding into back country, and a gondola ride with an impressive view of the lake and the mountains of the Continental Divide. Try Lake Minnewanka for hikes and water activities (canoes, motor boats, fishing, sight-seeing cruises).

Detailed information on activities and costs (if any) will be mailed to all units that sign up for Banff programs.

THE CALGARY STAMPEDE



One exciting attraction in a challenging off-site program.

Photo: Calgary Convention & Visitors Bureau.

CANMORE HUB

(Overnight adventure)

This Hub offers Scouts and Venturers a series of challenges designed for different age groups and interests and hostel-type living at Camp Scar. Enjoy activities in and around the Canmore Nordic Centre, site of the 1988 Olympics nordic events, and on its biathlon ski trails paved for summer use.

Scouts might compete against the Olympic Clock in BMX races, go mountain-biking on the centre's trails, hike near Mt. Rundle, rollerblade a mountain trail, and step back to the time of the voyageurs. Venturers can take the challenge of a biathlon that combines rollerblading and shooting, compete against the Olympic Clock in BMX racing, ride a mountain bike to Banff, and tackle a six-hour hike in the Rockies.

K-COUNTRY HUB

(Day trip & overnight adventures)

Spend one day or a two-day overnights in Kananaskis Country, one of the most magnificent mountain areas in

Canada. Scout day-trippers will hike half a day on a wilderness trail over varied terrain and discover the challenges faced by fur traders during the Freighter Canoe adventure on Barrier Lake. Day-trip Venturers will get a good work-out on a half-day hike and have a chance to climb and rappel a rock face.

Scout overnights will camp in hostel-style surroundings at the Barrier Hilton as they enjoy not only day-trip activities but also a day-long hike on wilderness trails. Venturers will spend their overnights on an alpine backpack trek.

To gain the most from the off-site programs, Scouts, Venturers, and leaders should be in good physical condition and have some lightweight no-trace hiking and camping experience. Those who live at sea level may take up to three days to acclimatize to the high altitudes. You'll also need to be prepared to have fun, work hard, and enjoy a well-earned feeling of accomplishment.

Many of these jamboree programs and activities qualify for badge requirements, adding something tangible to your feelings of achievement. To meet different age, skill, and experience levels and ensure everyone a challenge, off-site program planners have designed hikes for three levels; novice, intermediate, and experienced.

CJ93 is unique — a jamboree happening at the central site and in four program hubs surrounding the site. Never before has a Canadian jamboree offered such a mobile, widespread jamboree overnights program. Everyone who takes part — participants and staff — will gain a true appreciation of the natural wonders and unique cultures of this corner of Canada.

Are you ready to take home memories of western adventure wrapped up in layers of fun, fellowship, and a tremendous sense of accomplishment? Join us, and meet the challenge! ^

Marian Mason is deputy director/administrator, CJ93 Off-site Program Committee. For full details on the off-site programs, check the CJ93 program booklet available through council offices. Offer of Service forms are also available at your council office.

FUNDRAISING



Try a Silent Auction

by Dale Haines

The 186 Knottwood Troop, Edmonton, Alta., wanted to raise money to send Scouts to CJ93. They came up with the idea of holding a "silent auction" and, in two days, took away almost \$4,000 for their jamboree fund. Troop Scouter Dale Haines shares the troop's experience.

Are you ready to put in a lot of hours? Do you have the support of your group committee and parents? Both questions need a "yes" answer if your silent auction is to be a success. The auction I put together took about 400 hours, 300 letters, and a time-span of nine months from start to finish.

What is a silent auction? First, it doesn't have an auctioneer. You display the items to be offered, all donated to the cause by individuals, companies, sports teams, and any other supporters you can find. Each item is numbered and accompanied by a lined sheet of paper labelled with the same number.

A person interested in buying the item writes name, address, phone number, and amount of the bid on the sheet. The next person does the same, marking a higher bid on the line below. At a specified time, clearly marked for bidders to see, bidding stops. Unless the person stays around to confirm the buy, the successful bidder is notified by phone and told when and where to pick up the item.

Here are some hints and ideas to get you going.

PREPARATIONS

1. Many sports teams will donate pictures or autographs. I have a mailing list (available on request) for all CFL and NFL football teams, NHL hockey teams, American and National League baseball teams, and some minor league baseball teams.
2. When making the donation requests, tailor each letter to the specific team or company. Where possible, telephone first to learn the name of the manager. It helps ensure that someone in a lesser position will not make the decision to throw out your letter.
3. Write all the people and companies you know, particularly those in your immediate area, to tell them what you are up to.
4. Let your fingers do the walking. Use the Yellow Pages to come up with different ideas. Chimney sweeps, car rentals, resort hotels, ski hills, local artists, tire stores,

sports card stores — they all have great potential. And, if you approach them positively, you will find they are generally very receptive to the idea of helping Scouting.

5. Line up a place to hold the auction. We held ours at a local shopping centre, where we felt we could reach a larger number of people. There was no charge for the space, but we had to book six months in advance. You can also run an auction like this as part of a dinner or dance, but it usually limits you to a Scouting crowd.
6. Check to see if you need any permits to hold your event. In Edmonton, we had to apply to the municipal government's Charitable Appeals Board.
7. Advertising is very important. We had Public Service Announcements on six radio stations (one of which did three broadcasts from our location on auction day), cable television, and our community newsletter. We sent out notices through our Cub, Scout, and Beaver sections and our area meeting. We put up posters at gas stations, convenience stores, and food stores, and sent posters to each company that gave us a donation.
8. Contact local celebrities. I found retired sports figures went out of their way to help. One made arrangements for us to meet Wayne Gretzky and have him autograph some items. Needless to say, they were a big hit!
9. Remember to thank donors. I sent a certificate of thanks to everyone who gave us something.
10. You should be able to keep your costs down. One company donated \$100 because they didn't know what else to give us; it paid all our postage. I was fortunate to have access



Their silent auction in a local shopping mall during Guide-Scout Week brought rich returns that will help the 186 Knottwood Scouts go to CJ93.

to a photocopier, fax, and wife willing to do quite a bit of the running around town. You can deliver most local letters by hand about six to eight weeks before your auction. It not only cuts down mailing costs, but also gets you in to meet a number of company managers. As the letter carriers, choose people you know will be good ambassadors for your group and brief them thoroughly on all the details of your project so that they can answer questions effectively. Making a good impression can be very valuable. Remember, also, that people have every right to choose not to donate. If this is the case, thank them for taking time to talk with you.

11. Choose your timing carefully. We held our auction during Scout Week near the end of February. We believe it might have been even more successful just before Christmas, when people are in a buying mood, or later in the year when Christmas shock has worn off and the bills have been paid.
12. Record everything; don't rely on memory. Write down all names; follow up on those letters. If you say you will be somewhere to pick up something, make sure it happens.
13. Talk, talk, talk to everyone you can. It's amazing how many good ideas you'll get.

THE AUCTION

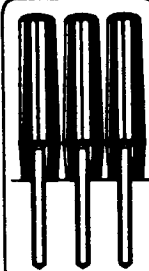
1. To set up our area, we obtained the Scouting display from our local Scout office as a backdrop. We borrowed seven tables from our Community League. It took us an hour and a half to set up more than 100 items a day for two days. We'd numbered all items ahead of time, and each number had a designated place on a table. This planning helped things go (almost) like clockwork. Secure valuable items or cover them with plastic or plexiglass. Sports cards and autographs are prime targets for sticky fingers.
2. We set up one table *"For Kids Only — No Reasonable Bid Refused"*. It contained a number of low value but desirable items such as posters, hats, puzzles, and the like.
3. Bidders at all other tables had to be of legal age or accompanied by an adult. This helped eliminate incidents where kids entered bids they had no intention of paying.
4. We used individual bid sheets for each item. It worked fairly well but led to a logjam at cut-off time because everyone wanted his or her bid to be the last one on the page. This meant we had to put a full contingent at a table to pull all the sheets quickly at the final moment.

A better method may be to provide an individual box for each item and small slips of paper people can fill out and push into a slot in the box. It would encourage buyers to make their best bid the first time, but also means you'll have to phone every successful bidder to arrange payment and item pick up. With our system, successful bidders often hung around at bid close time and, when confirmed, paid on the spot and took home their purchases.

5. For bidders who didn't stay around, we set a time limit of one week after notification for payment and pick up. If they didn't come through, we contacted the second highest bidder and named that person the winner. If you do this, make sure you post your rules clearly at the event.
6. It's a good idea to post a minimum amount for a bid increase. It's not very productive if bids on a \$50 item go up only a nickel at a time. Of course, if you use the "closed box" bid method, it's no longer a concern.
7. Have all members of your troop, in full and correct uniform, help out during the event. It's good public relations and gives you extra eyes to ensure nothing walks away on its own.

Arranging and running a fundraiser of this kind takes a great deal of work and time. Having lots of help will lighten the load and, like us, I'm sure you'll find the returns very rewarding. \

Dale Haines is Troop Scouter with the 186 Knottwood Troop, Edmonton, Alta. For more information: 1016-87 St., Edmonton T6K 1Y1 or (403) 462-3041.



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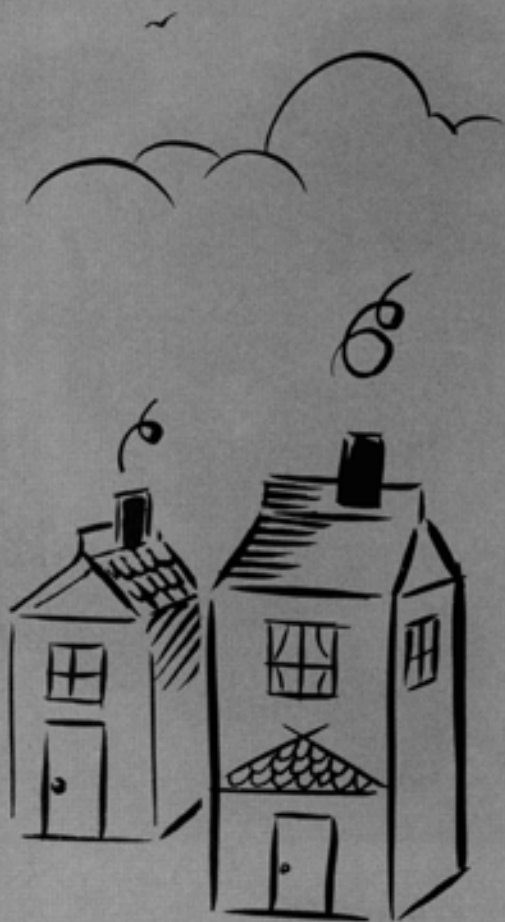
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Fun at the Pond

by Lena Wong



November! How time flies. By now, you are a couple of months into your program, and new Beavers and leaders are settling nicely into the colony. It's a good time to start some holiday crafts and other indoor activities, but go outside as much as possible, too. Take advantage of some of those nice, crisp, sunny days we often get at this time of year.



A NOVEMBER OUTING

Remind parents of the importance of warm clothing, mitts, toques, and boots at this time of year. Bring along some easy-to-carry cloth bags to help you carry home craft treasures you find along the way.

Go to a trail or city park not too far from the meeting place. Look at the shapes of the trees and feel the bark. Identify trees from a field guide. Try to find two trees of the same kind based on the things you can observe; for example, shape, bark, dead leaves around the base.

If you live near the beach, see what treasures you can find washed up on shore. Make sure everyone, including leaders, wears rubber boots on this outing. Watch what the sea birds are doing and, if you went to the beach in the spring or summer, talk about whether you see as many birds now. Can you spot any ships in the distance? How big are they? Where might they be going?

Follow a stream or walk along a small lake or pond. Is it cold enough yet for heavy frost? Has the ice started building around the edges of the water? In northern areas, talk about whether or not the ice is thick enough to be safe.

End your outing with cups of hot chocolate and goodies to munch.

If there is enough light in the play area outside your meeting hall or you meet on Saturday, play some games outdoors for fresh air and warmth. You can also play these aerobic games indoors if your hall is large enough.

The games come from *Aerobic Fun for Kids*, by David Steen (Fitzhenry & Whiteside). I found it in a used book store and recommend that you look for it in your local library. It offers many ideas for active fun you can adapt easily for Beaver-aged children.

SCAVENGER RUN

For about five minutes, players run around within your play area and collect as many interesting objects as they can find; small stones, funny-looking twigs, interesting leaves, lost buttons, etc. Go through all the things the Beavers bring back. Save suitable objects for crafts and dispose of the remaining bits and pieces in an appropriate manner.

RUNNING CHAINS

Players join hands or grasp a rope to form a chain. You can use this formation for any number of games or exercises. For example:

- Form a circle and run in one direction. When a leader blows a whistle, change direction. Or, run very fast in the circle and, when you hear the whistle, run in slow motion. Another whistle blast means full speed ahead again.
- Pick one end of the chain as the lead and snake through a series of obstacles set up around the playground.

Whatever game you play, one rule is consistent. If the chain is broken, players must stop and link up again before continuing.

The Running Chain



CUDDLE TAG

The regular rules for tag apply, except that players are safe if they have their arms around another player. Increase the number of "cuddlers" eligible for immunity as the game progresses (from two to three to four, etc.) until the whole group is cuddling and IT has no choice but to join in.

CHRISTMAS CRAFTS

CALENDAR HANGER

Each Beaver needs a large Bulldog Clip (the type with holes in the "handles" for hanging) and a cut-out picture (preferably on card stock) of an animal, flower, cartoon figure, food, or anything else that appeals. Beavers glue the cut-out on one of the clip handles, leaving the other free to hang a calendar on a hook or nail. If your colony has enough funds, give each Beaver a 1993 Scouts Canada calendar to go with the special clip.

PAPER WEIGHTS

To make this gift idea, a Beaver fills a small yogurt container with pebbles or dried beans and tapes on the lid with masking tape. The children then paint their containers (the paint might stick better if they first rub the surface of their container with some fine sandpaper) and decorate them with bright stickers or sparkles.



HOLIDAY HOUSES

Collect different sizes of milk cartons. Tape the tops closed and apply a base coat of white acrylic house paint before bringing the cartons to a meeting. The Beavers paint on windows with curtains, doors, wreaths, holiday lights, and other cozy touches. At your holiday party, they can create a small village as a centerpiece. Have them arrange the houses in a setting of cotton-wool snow and cardboard trees. After the party, Beavers can take home their own holiday houses.

PEANUT RUDOLPH

Pick out large peanuts in their shells at your local supermarket. For each Rudolph you need a peanut, reindeer antlers cut from felt or construction paper, a pair of little wiggly eyes, and a small red pom pom or a nose cut from red felt.

Glue antlers to the fat end of the peanut. Add wiggly eyes and glue the pom

pom or felt nose to the bottom of the smaller end. Glue a magnet strip on the back to turn Rudolph into a fridge decoration or use a needle to thread a loop through the top of the peanut shell to make him a tree decoration.

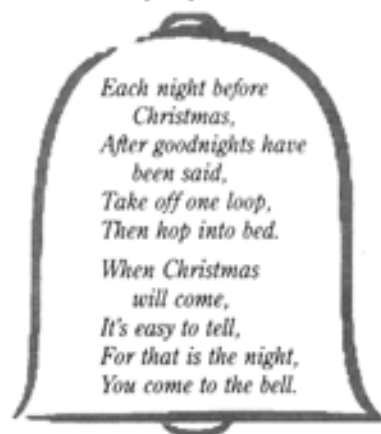
BELL CHRISTMAS CALENDAR

Hazel Hallgren, 13th Red Deer Beavers, Alta., shared this timely craft idea. Thanks, Scouter Hazel.

Provide templates of a bell shape about 12 cm high that Beavers can trace around on a coloured piece of light card and cut out. Give them copies of the little poem to glue on their bell.

Now, provide Beavers strips of brightly coloured construction paper and, depending on how many days there are before Christmas, have Beavers count out the appropriate number of strips (leaders and Keo will need to help). For example,

if you are going to start the countdown on Dec. 1, they each need 24 strips. Armed with glue, the Beavers then make a paper chain with the appropriate number of loops to fasten to the bell clapper. At home, Beavers remove one loop of the chain every day until Christmas.



TO BE A BEAVER

We found this Beaver song in Central Alberta's *Big Brown Beaver*. Original music and lyrics are by Brian Grasmuck, London District, Ontario. Teach the song to your Beavers for a performance on a parents' night.

To be a Beaver it would seem
Takes no work at all
But little things like sharing
Make Beavers ten feet tall.

Chorus:
Sharing, Sharing
Beavers like to share
Helping, Helping
Beavers really care.

I like to keep my promise
And help my family

For when I'm nice to people
Then they are nice to me.

If you would like to come and see
Beavers having fun
Come after school and join us
When all the work is done.

We are (name of colony) Colony
Proud as we can be
Because we work our hardest
To help ecology.

We must help all our furry friends
Any way we can
Protect them from pollution
Give them a helping hand.

Have fun! Talk to you again in
December. ^



To be a Beaver it would seem
takes no work at all But lit-tle things like
Shar-ing make Bea-vers ten feet tall.
Shar-ing Shar-ing Beavers like to share. Help-ing Help-ing
Beavers really care.



What's New? – Program Updates 1991/92

A summary of program changes, new and updated books and resources, and the activities of the National Program Committee for the past and upcoming years.

	PROGRAM	HANDBOOKS	RESOURCES	PROGRAM COMMITTEE
BEAVERS	Program Support <ul style="list-style-type: none"> addressed specific concerns such as the use of tails and lodges, child development & discipline, use of outdoors, program planning & resources through <i>Leader</i> articles 	Beaver Leader Handbook <ul style="list-style-type: none"> new edition - Jan. '92 includes updated content on Beaver tails, lodges, child development, discipline, multiculturalism, child abuse, safety, and outdoors 	Friends of the Forest Sharing <ul style="list-style-type: none"> review underway resources from various provinces distributed through Beaver network contacts 	Maintain/Update 91/92 <ul style="list-style-type: none"> monitored implementation of recommendations, responded to concerns & questions, examined and updated program Maintain/Update 92/93 <ul style="list-style-type: none"> continue to monitor & update as above Next review 93/94
WOLF CUBS	Review: Conduct <ul style="list-style-type: none"> proposed realignment of stars & badges into 6 activity areas proposed addition of a sixth star (purple) for Canada & the World activity area proposed addition of new badges to balance program between activity areas 			Review: Conduct 91/92 <ul style="list-style-type: none"> Draft 1 to field Jan. '92 preliminary report to National Program Forum (NPF) endorsed May '92 <i>Leader</i>, May '92, p. 22,23 Draft 2 to field late May '92 <i>Leader</i>, June '92, p. 23 final report to NPF Nov. '92 Review: Implement 92/93
SCOUTS	Water Activity Badges <ul style="list-style-type: none"> proposed changes to broaden range of activities supported, improve support of Sea Scouts, and update safety and skill components 	Canadian Scout Handbook <ul style="list-style-type: none"> new publication - Sep. '91 Scout Leader's Handbook <ul style="list-style-type: none"> new publication - Sep. '91 	Patrol Leader's Handbook & Record <ul style="list-style-type: none"> new publication - Sep. '91 Scout Achievement Chart <ul style="list-style-type: none"> redesigned - Sep. '91 Troop Annual Record Book <ul style="list-style-type: none"> revised – contains Scout personal record sheets - Sep. '91 Scout Resource Book <ul style="list-style-type: none"> new publication - Sep. '92 	Maintain/Update 91/92 <ul style="list-style-type: none"> responded to concerns & questions, update program to keep current reviewed & updated water activity badges for safety and current practice requested N.W.T. to review Arctic Challenge badges called for review of material in Fieldbook Maintain/Update 92/93 Next Review 93/94
VENTURERS	Vocational Venturing/ Stay in School Program <ul style="list-style-type: none"> held conference established Vocational Venturing Advisory Panels <i>Leader</i>, Apr '92, p. 26 			Maintain/Update 91/92 <ul style="list-style-type: none"> initiated Vocational Venturer Stay in School program Maintain/Update 92/93 <ul style="list-style-type: none"> develop guidelines for new vocational areas start 5 pilot Vocational companies in 5 new vocational areas Review: Assess Need 92/93
ROVERS	Rover Program Development <ul style="list-style-type: none"> development of a new program begun June '92 Vocational Roving <ul style="list-style-type: none"> R.C.M.P. Roving endorsed by R.C.M.P. 			Review: Implement 91/92 <ul style="list-style-type: none"> formed new Rover program task group Review: Implement 92/93 <ul style="list-style-type: none"> develop new program
OUTDOORS	Outdoor Program Emphasis <ul style="list-style-type: none"> improved outdoor & environmental content in new requirements enhanced outdoor aspects of all section programs 		Project WILD <ul style="list-style-type: none"> Scouting/Project WILD cross-reference guide Environmental Fund <ul style="list-style-type: none"> section and council awards <i>Leader</i>, Oct. '91, p. 6,7 <i>Leader</i>, Feb. '92, p. 4,5 <i>Leader</i>, Jun./Jul. '92, p. 4-6 	Maintain/Update 91/92 <ul style="list-style-type: none"> 5000 CWF Habitat 2000 kits distributed nationally Review: Assess Need 92/93 <ul style="list-style-type: none"> gather feedback on current issues related to programs called for review of material in Fieldbook

Why are We Here?

by Brenda Robinson

Why are we here, doing what we're doing in Scouting? So often I hear, "We're in it for the kids."

It's true that many of us become involved in Scouting as adults because of our children. We want them to have the opportunity to participate in a program we think is worthwhile and fun. Perhaps we remember our own experiences in Scouting as kids and want to give a little back by offering our services as leaders. Whatever our motivation for becoming involved, we quickly discover the benefits of membership for ourselves as well as our children.

Granted, as leaders, we are expected to spend endless hours planning and running programs and to commit many other hours to taking training that will enable us to plan and run those programs properly. But while we are putting in all of those hours, we are continually receiving benefits.

To begin with, Scouting gives us the chance to share some wonderful experiences — a little Beaver excitedly discovering a troop of ants marching along the ground with a load of twigs or that same Beaver calling out "Hi Bubbles!" in his loudest voice from across the mall to let you know you are someone important in his life. Perhaps it's the Wolf Cub gazing in wonderment at a star-studded sky or laughing hilariously at silly skits

around a campfire. It may be that Scout proudly showing the table he lashed together or looking back in amazement at the rugged mountain trail he has just climbed. Or the Venturer feeling confident and adventurous as he paddles down the secluded river with his friends.

Scouting gives us the chance to share some wonderful experiences

Scouting allows us to share in the sense of excitement, wonder, and accomplishment as these young people learn about themselves and their world. It also gives us the opportunity to do some learning of our own.

We develop new skills or fine-tune old ones and often apply those skills and increased knowledge in our work or recreational pursuits. Interpersonal skills like communication, decision-making, problem-solving, planning, and time management are useful no matter what we are doing. We learn more about cooperation and sharing responsibilities while working as part of a leadership team.

And, with experience, we can take on further challenges as trainers, Service Scouters, event coordinators, or commissioners. These "career opportunities" are varied and numerous.

Scouting gives us the opportunity to interact with many other adults — a chance to learn from and share fellowship with people with a wide variety of backgrounds, talents, and knowledge. It gives us the opportunity to show that we really care about others by providing service and support.

We will form lasting friendships with some of the people we meet and work with in Scouting. We have something in common — values and experiences on which to build those friendships and an atmosphere of trust and caring in which to nurture them.

And Scouting gives us a chance to have fun with singing and games and storytelling or simply being outdoors where we can enjoy nature and take a time-out from the pressures of daily life.

In fact, Scouting gives us many of the same opportunities it gives our youth members — chances to share, do our best, be prepared, meet challenges, and provide service. I'll bet that has a lot to do with why we're here. ^

Brenda Robinson is the National Program Committee member for Beavers.

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WHEN THE FUR FLIES

by Ben Kruser

Two Cubs arrive early for the meeting. To kill time, they pull out some marbles and begin a friendly game. When Akela calls to start the meeting, Cub #2 grabs all the marbles. Cub #1 objects strongly, saying they were playing for "funzies". Cub #2, all the marbles now in his pocket, yells back that he was playing for "keepsies". Pushing and grabbing soon follow, your evening is delayed, and everyone is annoyed.

Conflict in the pack is a normal, albeit frustrating part of helping children learn to work together. When Cubs lack social training or have not been taught any kind of conflict resolution process suited to 8-10 year olds, every problem becomes your problem. If your pack is having trouble following the rules, you might want to try two ideas suitable for Cub-age children to use in resolving personal conflict.

AL'S IDEA

Once upon a time, there was a Cub named Al who was always getting into fights. He finally found a way to deal with his problems. Whenever he had a problem with another person, he did this.

- A** - Agree with the other person to solve the problem
- L** - Listen to what each person has to say and how each feels
- S** - Summarize the problem and agree on a solution

The process of using AL'S idea with two Cubs looks like this.

Step 1: Agree to solve the problem. The ground rules are:

- No interrupting when the other person talks;
- No name calling or put downs;
- Be honest and tell the truth.

Step 2: Cub #1 describes what happened and how he or she feels.
Cub #2 restates what Cub #1 said.

Cub #2 describes what happened and how he or she feels.
Cub #1 restates what Cub #2 said.

Step 3: Agree what the issue is and brainstorm solutions.

Cub #1 and #2 agree on a solution.

Step 4: The Cubs make a verbal agreement to follow through on the solution they came up with.

You can teach this process to Cubs by showing everyday problems in a skit or simple role-playing activity. Take the example of the fight over marbles. Read it to the pack. Have two leaders take the roles of the Cubs and show how to solve the problem. The scenario might go like this.

Cub #1: Listen, I don't want to fight. Do you want to solve our problem or not?

Cub #2: Ok, I want to solve the problem.

Cub #1: I wanted to play marbles with you. But you took all my marbles and that's all I have. That's why I wanted to play for funzies. I'm feeling sad because you've taken them all and won't give them back.

Cub #2: You said you were playing for funzies because those are your only marbles. You're sad because now I have them all. I thought we were playing for keepsies. I won the game so I took your marbles and I'm mad because I don't want to give them back to you.

Cub #1: You said you thought we were playing for keepsies and you are mad because you don't want to give the marbles back.

Cub #2: Do you have any solutions?

Cub #1: Maybe next time we should call if we are playing for funzies or keepsies. How about you?

Cub #2: That's okay with me. Let's call it a "do over". You can have your marbles back.

Cub #1: So I get my marbles back and next time we call keepsies or funzies before we play.

Cub #2: Agree.

Cub #1: Agree.

Now have the Cubs act out some scenarios that have been cropping up in the pack. Help them play the process until it becomes a normal routine. Support the Cubs by letting them know you are still available to help them talk out their problems, but try not to be too quick to solve their problems. With time and practice, the Cubs will learn the basics of resolving conflict.

Another way to involve the whole pack and relieve a lot of Cub stress is to create a *Pack Code of Conduct*. Cubs are quite aware of what is fair and equal and want you to enforce it. A sample "code" based on those in some local grade schools could look like this.

- Be friendly to others.
- Find your place in line and don't butt in.
- Hold the door for the person behind you.
- Share with others.
- Be polite and kind to others.
- Respect the leaders.
- Stay out of the mud.
- Ask leaders for help when you need it.
- No snowballs.

Tie living up to this code to the Cub Law, Promise, and Motto. Talk about consequences and work out what fair punishment would be for breaking the rules. Recognize when the Cubs are doing a good job and be patient when bringing them in line with their own rules. With your guidance, they will have a powerful tool to resolve conflicts now and into the future. X

More Than Morse

by Ken Crawford

It's nothing new for Scouts to learn morse code. Unless, of course, their instructor is Geoffrey Bartlett.

Geoff responded to an ad the troop placed in our daily newspaper. We needed help to obtain equipment and appealed to former Scouts to donate gear they were no longer using. Geoff did not have equipment to give us, but what the 94 year old former Scouter gave by spending time with the 6th Saskatoon North Park Scouts turned out to be far more valuable.

Orphaned at the age of 6, Geoff was raised by his grandparents. His grandfather was serving as an officer in the same regiment as Lord Baden-Powell and, when Geoff was about 10 (around 1908), his grandfather volunteered to send the boy to a Scout camp on Brownsea Island. Geoff said it was probably the second or third camp held there, and that camp turned him into a keen Scout. He also attended the first Scout rally, when 11,000 Scouts (some of them girls) turned up at the Crystal Palace in London in September 1909. And he met B-P.

One of Geoff's major achievements in Scouts was learning morse code. In fact, he became so proficient that, when



Geoff Bartlett puts the Scouts through some morse code drill.

he took an exam to be a wireless operator at the outbreak of the First World War, he could send code faster than the examiner was able to decipher. Only 16 and small in stature, he was too young to sign up. Because of his talent at morse, however, he was accepted into the British Navy Signal Corps.

His three months' basic training on the high seas was three months of sea sickness, he told us. Then he was assigned to a secret force that travelled through Europe and North Africa sending wireless messages back to Britain to report the war's progress.

After the war, Geoff left the navy to travel the world. He decided to settle in Canada and came to Saskatchewan, where he worked in radio stations in Saskatoon and Prince Albert. He is one of the fathers of early radio in the province, founded the Saskatoon Amateur Radio Club, and was an amateur radio operator for more than 70 years. He has volunteered his services to many Scout and Guide groups in the past.

The first time he came out to our troop meeting, Geoff explained that he hadn't sent morse code for more than 20 years, but his speed was still over 25 words per

minute! The Scouts had five lessons with him, not enough to make them really proficient, but enough for six of them to qualify for their Communicator Badge. And all of us are grateful for the tremendous opportunity he gave us to learn a little about the history of Scouting, WW I, and our own province from someone who was there. ▲

Scouter Ken Crawford is a leader with the 6th Saskatoon North Park Scouts, Sask.

Program Links:
Communicator Badge



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SPONSOR APPRECIATION:

Last December, the 1st Matheson Cubs, Ont., took on a special project to thank their sponsor, the United Church (Blue Star #14). They made an outdoor display for the church yard from a sheet of 4x8 plywood (9.5 mm) — cutting off four candles and leaving a single piece for the book and Bible passage. "The Cubs painted the candles and book, with help from the leaders, using exterior paint," says Scouter Oswald Silverson. Rev. David Boyd (back) was pleased to accept the gift.



WELL PREPARED: 1st Riverlake Scouts Alex and Aaron Holdway, Chris Fenwick, Darryl Ramsden and Jeff Warnica are none the worse for wear after spending the night in a lean-to they built at winter camp. Because they were prepared, it didn't bother them when the Nova Scotia weather plunged from 5 degrees C during construction to -20 degrees C overnight, says Scouter Brian Van Noord. ▶



CUB TREE: 5th Peterborough (Ont.) All Saints Cubs Russell Cook and Kevin Colmer help put the finishing touches on the tree their pack dressed with hand-crafted decorations and submitted to the 1991 Festival of Trees. "The tree was raffled off, and the money went to the Hospital Charities," says Akela Elaine James.

AFTER THE CEREMONY



Members of the 1st River Park South Group, Winnipeg, Man., talk with Judge Diane McDonald after a very special April ceremony in which (hatless) Scouter Mel Pollins became a Canadian citizen. Pleased to see the large contingent supporting Scouter Mel on this occasion, Judge McDonald said she wished more members of Scouting would visit the Citizenship Court, reports PFE Lilas Bond.

WHOOPS!

I think you lost someone. Venturers in St. John's Region, Nfld., gather in early February each year for a winter camp that combines skill-building with a whole lot of fun. Now's the time to think about planning something similar to bring together Venturers in your area. *Photo: Tony Cox, PFE* ▶



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Outdoor Resources

You'll find this list of outdoor books in the resource material that accompanies the new Scouts Canada video on the outdoors. You may not have seen the video, but you will want to look at these resources.

Plants

- A Field Guide to Wildflowers*, Peterson; Houghton Mifflin Co.
- A Field Guide to Rocky Mountain Wildflowers*, Peterson; Houghton Mifflin Co.
- A Field Guide to Edible Wild Plants*, Peterson; Houghton Mifflin Co.
- Grasses: An Identification Guide*, Lauren Brown; Houghton Mifflin Co.
- Weeds in Winter*, Lauren Brown; Houghton Mifflin Co.
- The Audubon Society Field Guide to North American Trees*, Elbert L. Little; A.A. Knopf Inc.
- Native Trees of Canada*, R.C. Hosie; Fitzhenry and Whiteside
- Trees*, Golden Guide; Golden Press
- Weeds*, Golden Guide; Golden Press
- Enjoying Edible Garden Weeds of Canada*; National Museums of Canada
- Wild Flowers*, Stokes Nature Guides; Little, Brown

Amphibians and Reptiles

- Amphibians of Canada*, Barbara Froom; McClelland and Stewart
- The Snakes of Canada*, Barbara Froom; McClelland and Stewart
- The Turtles of Canada*, Barbara Froom; McClelland and Stewart
- A Field Guide to Western Reptiles and Amphibians*, Peterson; Houghton Mifflin Co.
- A Field Guide to Reptiles and Amphibians (Eastern N.A.)*, Peterson; Houghton Mifflin Co.

Birds

- A Field Guide to the Birds East of the Rockies*, Peterson; Houghton Mifflin Co.
- A Field Guide to Western Birds*, Peterson; Houghton Mifflin Co.
- Birds of North America — A Guide to Identification*; Golden Press
- Bird Behaviour, Volumes 1-3*, Stokes Field Guides; Little, Brown

Mammals

- A Field Guide to Mammals*, Peterson; Houghton Mifflin Co.
- A Field Guide to Animal Tracks*, Peterson; Houghton Mifflin
- The Deer of North America*, Leonard Lee Rue III; Crown
- The Wolf*, David Mech; Natural History Press

- The Mammals of Canada*, A.W.F. Banfield; University of Toronto Press
- Wild Mammals of Western Canada*, Arthur & Candace Savage; Western Producer Prairie Books
- Bear Attacks*, Stephen Herrero; Winchester Press

People: Environment and Science

- Indian Arts*, Golden Guide; Golden Press
- The Discoverers*, David Boorstin; Random House
- The Mismeasure of Man*, Stephen Jay Gould; W.W. Norton and Co.
- Lucy, The Beginnings of Humankind*, Donald Johanson & Maitland Edey; Warner Books
- Our Common Future: The World Commission on Environment and Development*; Oxford University Press

Environmental Ethics

- A Sand County Almanac*, Aldo Leopold; Sierra Club Books
- Sea of Slaughter*, Farley Mowat; McClelland and Stewart
- Endangered Spaces*, Monte Hummel; Key Porter Books
- On the Brink: Endangered Species in Canada*, Environment Canada; Western Producer Prairie Books
- Silent Spring*, Rachel Carson; Houghton Mifflin Co.

Water & Earth

- Pond Life*, Golden Guide; Golden Press
- Seashores*, Golden Guide; Golden Press
- The Edge of the Sea*, Rachel Carson; Houghton Mifflin Co.
- Life on Earth*, David Attenborough; Little, Brown
- Planet Earth*, Jonathon Weiner; Bantham
- Landforms*, Golden Guide; Golden Press

Environmental Education

- The Curious Naturalist*; Mass. Audubon Society
- Nature with Children of All Ages*, Edie Sisson; Spectrum Books
- Field Book of Nature Activities and Hobbies*, William Hillcourt; Putnam
- A Guide to Nature in Winter*, Donald Stokes; Little, Brown
- Handbook of Nature Study*, Anna B. Comstock; Cornell University Press
- Bird Watch: A Young Person's Guide to Birding*, Mary MacPherson; Summerhill Press
- Talking to Fireflies, Shrinking the Moon*, Edward Duensing; Penguin

Outdoor Pursuits - General

- Successful Nature Photography*; Collins Fieldbook; Boy Scouts of America
- Fieldbook for Canadian Scouting*; Scouts Canada
- Scout Pioneering*, John Sweet; Scouts Canada

Resource Conservation

- 2 Minutes a Day for a Greener Planet*, Marjorie Lamb; Harper Collins
- The Daily Planet*, Paul Griss; Key Porter Books
- The Canadian Green Consumer Guide*; McClelland & Stewart
- The Canadian Junior Green Consumer Guide*; McClelland & Stewart

Camping

- Complete Guide to Camping*, P.F. Williams; Coles
- The Klutz Book of Knots*, John Cassidy; Klutz Press
- The Complete Walker III*, Colin Fletcher; Alfred Knopf Inc.
- Simple Foods for the Park*, Axcell & Cook; Sierra Club Books
- L.L. Bean Guide to Outdoors*, Bill Riviere; Random House
- National Outdoor Leadership School's Wilderness Guide*, Peter Simie & J. Sullivan; Simon Schuster
- Northern Bushcraft*, Mors Kochanski; Lone Pine Publishing

Canoeing

- Song of the Paddle*, Bill Mason; Key Porter Books
- Path of the Paddle*, Bill Mason; Key Porter Books
- Canoeing*, Ted Mavers & M. Mohr; Canadian House Publishing

Cooking

- The One-Burner Cookbook*, Harriett Barker; Coles Publishing
- Dry It — You'll Like It*, Gen. MacManiman; MacManiman Inc.
- The Hungry Hiker's Book of Good Cooking*, Gretchen McHugh; A.A. Knopf

Various

- Peterson First Guide to Astronomy*, Jay Pasachoff; Houghton Mifflin Co.
- A Field Guide to Rocks and Minerals*, Peterson; Houghton Mifflin Co.
- Mushrooms of North America*, Orson K. Miller; E.P. Dutton
- Butterflies and Moths*, Golden Guide; Golden Press

VENTURER SERVICE PROGRAM

A Challenging Option at CJ'93

by Colin Bate

If I had any doubts about the relevance and worth of the Venturer Service Program (VSP), they were quickly put to rest when I talked to Ted Bergman, a participant in the 1989 program.

"It wasn't just the kayaking activity itself that I was involved with — although that was great too — it was being involved with other Venturers from all over the country in their various jobs," he said. "I really felt like I was a part of something special in VSP. And all that leadership stuff we went through ... well, I'm in university now and I really think that it helped."

The "stuff" Ted refers to is an area of training called "situational leadership" that VSP participants receive.

By the time this article is published, the VSP selection process will be well advanced, but it's possible that some places will remain to be filled. And the many questions and concerns referred to the CJ'93 VSP organizing committee indicate that the program isn't all that well understood. That's why I thought it would be useful to provide some background and explain something of what we hope to achieve.

The 1975 World Jamboree in Norway gave Canadian observers an opportunity to see how useful Venturers could be as program leaders. This led to the development of the Hikemaster program, which was so effective at CJ'81 and WJ'83. The training program offered to participating Venturers before both jamborees was identified as a large factor in the success of the programs.

At CJ'85, the concept continued with the Computermaster program, where Venturers guided participants through the intricacies of computer use. For CJ'89, the VSP program became somewhat more formalized with the decision that Venturers could take specific staff roles (canoeing, sailing, climbing, etc.) if they attended a pre-camp. There they would receive broad-based training related to their particular roles as well as leadership and life-skills training that would equip them to deal effectively with participant problems and provide them useful skills for their own future.

The Venturer Service Program planned for CJ'93 in Kanaskis has a definite mountain-activity slant. Staff roles include a variety of program areas, among them helping with off-site programs located in Banff, Calgary, and Canmore; alpine, wilderness, and interpretive hiking; mountain biking; mountain and tower climbing; freighter and whitewater canoeing; subcamp activities; roller skating; and a biathlon event. They also include a number of non-program roles, for example as assistants on the stage and electronic setups required for various special events; journalists to work with Public Relations staff, produce the jamboree newspaper, and help in the media centre; fire wardens to patrol the jamboree site and work with Alberta Forestry personnel to ensure the protection of the local environment; and security people to work directly with the RCMP.

VSP participants will receive their training at Camp Gardener near Calgary during the week immediately preceding CJ'93. After training, they will be transported directly to the jamboree site where they will report to their assigned activity areas.

If you are a Venturer, Venturer Company, or advisor who has not yet committed to participation or service at CJ'93, I urge you not to delay further. Please contact us if you are interested in serving in any of the activity areas we've outlined. We know we can offer Venturers an experience they will long remember and appreciate. Advisors may want to help with training at the pre-jamboree camp, where expertise in a variety of program and leadership skills is required. \wedge

Please contact:

Bill Bergman, VSP Director Administration
168 Silver Hill Way NW
Calgary, AB T3B 4K8
Tel: 403 288-2141
Fax: 403 267-7580

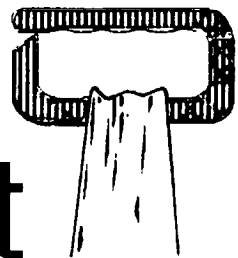
or

Alan Box, VSP Staff Support
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Colin Bate is Director of the CJ'93 Venturer Service Program.

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SCOUT WEEK

Banquet with a Difference

from Glenn Wallis



The 2nd Windsor Group, N.S., put a little twist on their annual banquet last February. They invited members and parents to a Scouts' Own and Supper in the United Church Hall "to honour Lord Baden-Powell and thank our leaders".

Two months before the event, the group committee approved the plan, and each member assumed a specific responsibility. We'd have a buffet-style potluck meal, asking Cubs to bring casseroles and Beavers to bring desserts. We contacted our sponsor, the Windsor United Church, and the minister, and arranged with one of the boy's mothers to be our accompanist. We applied for a five-year service pin for one of our leaders and, through other leaders, arranged for a Cub to give a scripture reading and a Beaver to say a prayer at the Scouts' Own.

Three weeks before, we printed the invitations and sent them home with youth members. We had the Kub Kar trophy plaque engraved to present to the Cub whose kar won the district rally, and framed a certificate of thanks for our sponsor. We bought special mugs from the Scout Shop to present to our accompanist and the group's retiring treasurer. The group's Beaver and Cub representatives began calling their parents to arrange the casseroles and desserts, and we made a shopping list for plates, utensils, juice, rolls, coffee and tea, and the like. We contacted the church caretaker to make sure he knew we would be using sanctuary, kitchen, and hall. And we were working out the programs for service and banquet. Good.

One week to go. We checked the order of service with the chaplain. "Let's say grace after the last hymn so that the guests can leave, pick up their meals, be seated, and start to eat," he recommended. It worked well — remember that for next year.

At this point, we knew approximate numbers and printed 100 copies of the program. Several leaders whose spouses couldn't attend said they'd rather sit with the youngsters than at a head table. We implemented plan B for the head table, reducing the number from 12 to four — the chaplain and his wife, the Scouter's Five storyteller, and the chairman. Note that for the future, too.

We checked out the tape player, the PA speakers, and the tape of B.-P.'s speech to the Richmond Park Jamboree in 1920. You see, we'd chosen the founder to be our guest speaker.

A day or two to go. We had bread, rolls, milk, and other last minute items. We'd set up the tables and chairs and decorated the room. Were we prepared?

Sixty minutes to go. Everything seemed in order. Two teenagers (daughters of group committee members) set the tables under the direction of a church volunteer. As the guests arrived, they gave the girls their food contributions and took seats in the sanctuary. The smell of coffee filled the air as the first notes of the prelude sounded.

During the service, we had to strain our ears to hear the Cub's scripture reading and the Beaver's prayer, but it was much better than relying on the temperamental PA system. The youngsters enjoyed going up to the front of the church for the "warm fuzzy" Scouter's Five. Then came Grace, and everyone moved to the adjoining hall for food and fellowship. It was just the right length for a service. No changes needed for that part of the program.

The banquet also was a success. Everyone was fascinated when B.-P. spoke, and even the presentations went smoothly. As we wound down, we ran into the only item we'll need to plan more carefully next time. We'd waited a little too long to begin the closing. The chairman asked Beavers to stand and follow their leaders in repeating their promise. Well, tired Beavers scattered about a hall are shy. Next came the Cubs' turn, and a very embarrassed Cub leader is still trying to sort out her Brownie, Guide, and Cub promises!

But, we were mostly prepared, all did their best, and next time, we'll do even better. ^

Glenn Wallis is chairman of the 2nd Windsor Group Committee, N.S.

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Revised Beaver Leaders' Handbook

by Bob Bareham

If you have just become a Beaver leader, welcome to the magical world of Beavers. You have joined more than 43,000 other adults who are serving youngsters through Scouts Canada. This newly revised handbook (#20-110, \$5.70) is designed to help you from the early to the advanced stages of leadership in a Beaver colony. Even those who have a good grasp of the Beaver program will find it filled with new ideas and helpful hints.

If you haven't already picked up a copy of this revised publication, be sure to get one at your local outlet soon. As you use the handbook and gain experience, you will undoubtedly develop your own ideas and activities for your Beavers. Please share them with the Beaver Program Director at the national office and the Leader.

ADULT SHORT SLEEVE SHIRTS: Supply is pleased to announce that short sleeve uniform shirts for adults only are now available through your local outlet. Because of the high cost of maintaining inventory and the anticipated low demand, most outlets will not stock these shirts but will order one for you on request. We will keep a nominal inventory at the national warehouse so that we can fill your order quickly. At the time of writing, we have not determined costs with our supplier, but we expect the price of the new shirts to be the same as that for our long sleeve shirts.

THE BARBECUE BANDIT: If you haven't already spotted this neat little gadget in your local Scout Shop, it's almost worth a special trip to get one. I wish the product had been around when I was a Cub leader. The Barbecue Bandit (#55-945, \$2.95) is a fork on a stick that is great for cooking hot dogs or marshmallows over a campfire or barbecue grill. It's convenient, easy to use, compact, and reusable. It's also environmentally friendly, because it means you no longer will need to cut green sticks for roasting wieners over an open fire. Supervise young children when they use the Bandit.

LIGHTWEIGHT CAMPING: Practical up-to-date information is the cornerstone of *Lightweight Camping: A Four Seasons Source*, by Michael Hatton. The 300 page volume covers a broad spectrum of camping activities and includes detailed chapters on clothing and equipment. It also includes a step-by-step guide to map and compass use as well as chapters covering diet and nutrition, survival and emergency care, and techniques and tips for backpacking, canoeing, snowshoeing, and cross-country skiing.

An added feature we like is the overview of 25 outstanding wilderness areas and routes throughout North America. This chapter will be of particular interest to experienced outdoor enthusiasts as they scout out ideas for their next wilderness challenge.

Canadian author Michael Hatton is an accomplished canoeist and camper with more than 30 years experience in wilderness travel and wildlife photography. He was instrumental in developing an outdoor education certificate program for Humber College. *Lightweight Camping* is available at your local outlet: \$16.95. ^

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POWER TO THE GROUP COMMITTEE

by Lynn Johnson

When I first joined the movement, I had no doubt that the most impressive people in Scouting were my group committee. My district commissioner and assistant district commissioner were wonderful, too — warm, caring, always around, and great fun — but I always thought of them as friends and teachers rather than authority figures. (That, of course, was one of their virtues.)

For me, as for most new Scouters, my group — the 82nd Glenmoore — was Scouting. I didn't know anything about the organization's structure, and the rest of the district was something I encountered at Cuborees. But the group committee — now there was a force to reckon with!

To start, it was large (or seemed so to me), and the men and women on it knew they were running the group. Once each month, we all filed into a room in Leaside United Church for a very long meeting. Section leaders for the two packs, troop, and crew reported in detail; the committee

wanted to know what our program was and whether we had any problems.

The subcommittees reported. (Everyone on that committee had a specific job and worked hard at it.) The camping chairman reported on all the camps booked and checked to see what future bookings we'd need. The "driving" chairman checked to find out which camps and outings were going to need drivers. (Section leaders never gave a thought to transportation. When we were ready to go, the necessary vehicles were there.) The Auxiliary reported on banquet preparations (should

my duties included setting up all the chairs and tables for a banquet and sewing all the neckerchiefs.

About 10 years later, I also learned that building a group without a strong group committee is building on sand. My husband and I took charge of a group with 16 youngsters and no leaders. Within months, we had 51 Cubs, 10 Scouts, eight Rovers, and seven leaders, not to mention a high opinion of ourselves.

We also had a reluctant sponsor and a group committee notable for its invisibility. I can't even remember what they looked like — not surprising, since I only met them four times in two years. My husband ran the troop, I was Akela, and we were co-skips for the Rover Crew. The crew provided a number of our leaders, as did our circle of friends.

Our numbers looked great on paper, successful fundraising had provided us good equipment, and the program attracted kids readily. Then, we had to move away. The entire group collapsed.

I have always considered it one of my failures in Scouting. We had done so much building, but failed to give the group the necessary central structure. I learned the hard way that you have been truly successful only when you are no longer necessary.

I can certainly cite examples of strong, capable group committees today. The difference they make in stability, problem-solving, and leader confidence is notable. They are able to provide real connections with the community, recognize the efforts of their volunteers, maintain strong links between the sections (and therefore increase retention), and ensure continuity. They foster high morale among their adult volunteers, giving them the kind of *esprit de corps* that comes from feeling their group is the best and they are working together to keep it that way.

We need to spread this kind of success — let it become contagious. Some areas in Greater Toronto Region are experimenting with area forums for their sponsors and group committees. I hear enthusiastic reports about them and look forward to my area's first forum. This time, I want to build on rock. Δ

Scouter Lynn Johnson is area commissioner, Agincourt, in Greater Toronto Region, Ontario.

Building a group without a strong group committee is building on sand.

we have a magician or a man who did rope tricks?) or the hot chocolate and donuts for Apple Day or the need for more neckerchief material.

I remember the chairman telling us Cub leaders to be sure to follow up on a report of Cub misbehaviour in public. Interestingly, the naughty Cub in question turned out to be the chairman's son!

How did the leaders feel about the group committee exerting all of this authority? How did we feel about the hours we spent in monthly meetings?

Well, we felt supported. We could carry on and do our jobs, knowing we did not have to worry about anything except running a good program. I recently discovered that one leader I worked with back then is still with that group, after more than 25 years.

I suspect that, even then, this was an exceptional group. When I left them, I was frustrated by the lack of help given by my next group committee. Make 28 phone calls to round up drivers for a camp I am already spending hours to prepare for? You must be joking! At one point,

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If We Want

- If we want, we can stay snug in bed every morning; We can cover our heads and pretend we are ostriches;
If we want, we can say to heck with everything. But what if life is something else?
- What if life is getting up, getting going, facing each day?
Yes, we need to rest;
We need some space to be alone;
We need to unwind sometimes;
But we need all of these things just to keep strong, To do more, leap higher, live better.
Why get up?
Because we want to live;
We want to move;
We want to change things!
— A liberal translation made from an extract titled "Bof...", published in *Pionnier* magazine, Scouts de France.

Even if you're on the right track, you'll get run over if you just sit there. (Will Rogers)

The Part Scouts Have to Play

(Message from Pope John Paul to the 17th World Jamboree)

- The Scouts ... have a special part to play in building the future. The more conscious Scouts are of the noble ideals of their movement and the more united in friendship, the greater will be their contribution to breaking down artificial barriers and to creating a new civilization of solidarity, service, and love.

Where there is no vision, people perish.
(Proverbs 29:18)

Scouter's 5 Minutes, p.691

Nov.'92

The Important Meeting

- *Scene:* Six to eight players sit around a table scattered with papers, a couple of water glasses, etc. They mime a discussion, some jotting down notes, etc. Enter the narrator, outfitted as a news reporter. In confidential tones, the reporter explains that this is an important meeting of the group committee, gathered on this occasion to make some very important decisions.

As the narrator says something like, "Let's see if we can get a bit closer to hear how things are going", the group at the table add some mumbling and unintelligible arguing to their mime. Occasionally, they punctuate the din with outbursts such as, "No, no!"; "I disagree!"; "That's better"; "No way!"; "That might work" and the like.

Finally, the hubbub dies, the group settles back. One member stands and announces, "Then it's decided; a 12-slice pizza with olives, mushrooms, lots of cheese, but hold the pepperoni."

All: Agreed!

— Thanks to Brenda Beckett, Owen Sound, Ont.

Six Challenge

Challenge each of the sixes in your pack to think up a skit using a blanket as their only prop. Give them about 10 minutes, then start the performances.

Tenting

Scene: Two Cubs in a pup tent.

Cub 1: Tie up the flap. It's cold outside!

Cub 2: Oh, go to sleep and you won't feel the cold.

Cub 1: Oh please close the flap. It's so cold outside!

Cub 2: (Jumps up, pulls down the flap, jumps back into sleeping bag). Now, there. Is it warmer outside?

— Thanks to Scouter Frank Dembicki, Ft. Saskatchewan, Alberta

Skits, p.155

Nov.'92

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Doctor! Doctor!

The secret to success with this series of quickies is to keep them moving along. You can have one doctor and different patients, but it may add greater rush and flurry if a different doctor and patient fly in and out for each quickie.

Pat: Doctor! Doctor! I feel like a set of drapes.

Doc: Pull yourself together!

Pat: Doctor! Doctor! Am I going to die?

Doc: That's the last thing you'll do.

Pat: Doctor! Doctor! Everyone keeps ignoring me.

Doc: Next!

Pat: Doctor! Doctor! My back feels like a deck of cards!

Doc: I'll deal with you later.

Pat: Doctor! Doctor! What's wrong with me?

Doc: Have you had this before?

Pat: Yes.

Doc: Well, you've got it again!

Doc: You'll live to be 80.

Pat: I am 80.

Doc: See!

Pat: Doctor! Doctor! I've got insomnia.

Doc: Don't lose any sleep over it!

Pat: Doctor! Doctor! My friend's doctor told him he had appendicitis and, two weeks later, my friend died of heart failure.

Doc: Don't worry. If I tell you you've got appendicitis, you'll die from appendicitis!

— Thanks to Scouter Colin Wallace, Toronto, Ontario

Skits, p.156

I'd Rather Be

I'd rather be a "Could Be"
If I couldn't be an "Are",
For a "Could Be" is a "May Be"
With a chance of reaching par.

I'd rather be a "Has Been"
Than a "Might Have Been" by far,
For a "Might Have Been" has never been,
But a "Has Been" was once an "Are".
— Thanks to Scouter Larry Hemeryck, Simcoe, Ontario

Opportunity may knock, but you still have to get up off your seat and open the door.

Challenge Me

Challenge me, and I'll achieve great heights;
Develop me socially, and I'll serve the community;
Help me to grow, and I'll be healthy and strong;
Encourage me spiritually to strengthen my soul,
And then I'll know that I can make a difference.

Help Us Remember

Help us remember, God,
That we are members of a world-wide organization;
That every Beaver, Cub, Scout, Venturer, Rover
and leader has promised to love and serve you.
Great Teacher, teach us to be worthy of the
uniform,
To be strong about what is right;
Help us to do our best in your service,
And to be true to our Scouting promise.
— Adapted from a prayer published in *Australian Scout* magazine.

Scouter's 5 Minutes, p.692



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‘YOUR ONE STOP EMBROIDERY SHOP’

HOW IT ALL BEGAN

from Peter J. Dubeau

This Scouting history game is a good one to use with Cubs early in the year. Organize the pack into four groups and number them from one to four. Place a chair about 9 m in front of them.

As a leader reads the story, the Cubs listen carefully. When they hear the words that correspond to their number, they race up the hall, around the chair, and back to their position in the group. When they hear the words "Scout/Guide Week", the whole group runs.

The words for each number are: (1) Robert Baden-Powell; (2) Agnes Baden-Powell or Olave Baden-Powell; (3) Scouts; (4) Girl Guides or Girl Scouts. Here is the story, with the action words in italic type.

Robert Baden-Powell was a well known soldier. When he came back from the war in South Africa early this century, he thought it would be a good idea to teach boys to be Scouts. In 1907, he ran an experimental camp at Brownsea Island for all sorts of boys, then wrote down lots of ideas for Scouting for different youth clubs to use.

The ideas were such fun that lots of boys who weren't in clubs wanted to be Scouts. They started practising and making their own patrols. In 1909, there was a big rally at the Crystal Palace, and more than 11,000 Scouts turned up.

Robert Baden-Powell was surprised and pleased. The Scouts paraded past him. Then came a group of girls wearing khaki shirts, whistles, and Scout hats and belts.

"Who are you?" he asked.

They replied, "We are the Girl Scouts."

Robert Baden-Powell said, "There aren't any Girl Scouts."

"Yes there are," they replied, "because we are them."

So Robert Baden-Powell talked and planned with his sister Agnes Baden-Powell, and they decided to start a movement for girls called Girl Guides. In 1910, the Girl Guides were begun.

Agnes Baden-Powell was very keen and worked very hard with the Girl Guides. The king asked Robert Baden-Powell to give up his other work and just organize the Scouts.

Two years later, Robert Baden-Powell married. His new wife, Olave Baden-Powell, didn't know much about Girl Guides but helped Agnes Baden-Powell and soon became very enthusiastic. She later became Chief Guide of the World.

Robert Baden-Powell was made a lord because of his great work for young people.

When the Girl Guides and the Scouts decided to have a special day each year to remember all the Guides and Scouts in the world, they chose February 22, because it was the birthday of both Robert Baden-Powell and Olave Baden-Powell.

So, now you know that Scouts began in 1907, Girl Guides started in 1910, Robert Baden-Powell, his sister Agnes Baden-Powell, and his wife Olave Baden-Powell were the founders of the movement, and we all think of each other during Scout/Guide Week. ^

Peter Dubeau is Akela with the 1st Ospringe Cubs, Wellington District, Ontario.

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For Service to Scouting

compiled by Cheryl Dinelle

In this issue, we are pleased to announce the names of people in Scouting who have been recognized for gallantry and service between January 30 and August 31, 1992. Awards made after August 31, 1992 will be announced in a spring issue of **the Leader**.

CERTIFICATE FOR MERITORIOUS CONDUCT

(for meritorious conduct worthy of recorded commendation)

Les Babin, Armdale, N.S.
Kevin Bell, Willowdale, Ont.
George Brett, Lynden, Ont.
Dan Cousens, Bondville, P.Q.
William Damphousse, Windsor, Ont.
Mitchell Irving, Penticton, B.C.
Alain Lusignan, Rigaud, P.Q.
Andrew Marchand, Wheatley, Ont.
Jeremy McCartney, Hepworth, Ont.
Joshua Michie, St. Albert, Alta.
Lee O'Driscoll, Oakville, Ont.
Billyjoe Patrick, Toronto, Ont.
Shawn Prince, Edmonton, Alta.
Mark Purcell, Willowdale, Ont.

BAR TO SILVER ACORN

(for further especially distinguished service to Scouting)

Frouida Baker, Ladner, B.C.
Robert Grant, Cambridge, Ont.
Douglas Hancock, Hanover, Ont.
C.H. Humble, Victoria, B.C.
Albert McArdle, Lasalle, P.Q.
Graham Norman, Sherwood Park, Alta.

SILVER ACORN

(for especially distinguished service to Scouting)

Julie Aardema, Hinton, Alta.
Bernard Bellamy, Scarborough, Ont.
Grace Belzner, Calgary, Alta.
Charles Brown, Prince George, B.C.
Arthur Bull, Corner Brook, Nfld.
David Davidson, Powell River, B.C.
Sidney Davies, Kentville, N.S.
Harold Detlor, Niagara Falls, Ont.
Consiglio Di Nino, Downsview, Ont.
Charles France, Stevensville, Ont.
Lon Gaspardone, Nanaimo, B.C.
David Gillard, Corner Brook, Nfld.
Kevin Green, Labrador City, Nfld.
Jon Hall, Edmonton, Alta.

Joy Humble, Victoria, B.C.
Fred Hyde, Navan, Ont.
Kenneth Mattes, Belleville, Ont.
Fraser McDougall, Edmonton, Alta.
Duncan Morgan, Hagensborg, B.C.
James Nichols, St. Albert, Alta.
James Nuttall, Newmarket, Ont.
Ronald Painter, Sardis, B.C.
Sally Ross, Calgary, Alta.
Frederick Russell, St. John's, Nfld.
Douglas Seymour, Edmonton, Alta.
Foster Smith, Toronto, Ont.
John Smith, Burnaby, B.C.
Gordon Springate, Westbank, B.C.
Wes Stretch, Edmonton, Alta.
Katharine Trueman, Gibsons, B.C.
Gordon Williams, Mississauga, Ont.
Kenneth Yates, Pembroke, Ont.

BAR TO MEDAL OF MERIT

(for further especially good service to Scouting)

Albert Bergsma, Spruce Grove, Alta.
Ralph Berry, Consecon, Ont.
Alan Dawkins, Penticton, B.C.
Harold Kivi, Willowdale, Ont.
Melvin Myers, Sexsmith, Alta.
Patrick O'Hara, Scarborough, Ont.
Gloria Partlo, Etobicoke, Ont.
Denny Ramsbotham, Burnaby, B.C.
James Strain, Milton, Ont.
Elizabeth Taylor, Mississauga, Ont.
Michael Welsh, Edmonton, Alta.

MEDAL OF MERIT

(for especially good service to Scouting)

Douglas Ahlf, Edson, Alta.
Les Archibald, Hinton, Alta.
Terry Avramenko, Calgary, Alta.
William Barnhouse, Spruce Grove, Alta.
Robert Belding, Pierrefonds, P.Q.
Shirley Bergsma, Spruce Grove, Alta.
Percy Berry, Burnaby, B.C.
Charlene Billeter, Brampton, Ont.
Leonard Bird, Peterborough, Ont.
Robert Bonwick, Calgary, Alta.
Maritia Boyd, Ottawa, Ont.
Gordon Bradford, Chilliwack, B.C.
Douglas Bruce, Nepean, Ont.
Winston Burt, Corner Brook, Nfld.
Edward Butler, Edmonton, Alta.
Lloyd Butt, Corner Brook, Nfld.
Jerry Callahan, Chilliwack, B.C.
Arnold Campbell, Summers, P.E.I.
Gerald Champniss, Boutilier's Pt., N.S.

Heather Chilvers, Manotick, Ont.
John Shee Leong Chow, Burnaby, B.C.
Brian Chute, Edmonton, Alta.
Dave Connell, Fort McMurray, Alta.
David Cooper, West Hill, Ont.
Jim Coward, Peterborough, Ont.
Kenneth Cutt, Goderich, Ont.
Perry Dawson, Burnaby, B.C.
Daphne Dowbush, Swan River, Man.
Raymond Eveleigh, N.D. Bay, Nfld.
Gerald Fifield, Corner Brook, Nfld.
Hans Finken, Winnipeg, Man.
Leslie Forward, Carbonear, Nfld.
Elmer Frank, Edmonton, Alta.
Herbert Franklin, Peterborough, Ont.
Susan Fraser, Scarborough, Ont.
David Gallie, Burnaby, B.C.
Phyllis Giel, Brampton, Ont.
David Gordon, Mississauga, Ont.
James Gosse, Pasadena, Nfld.
Clifford Grant, Ft. McMurray, Alta.
Harley Grimmer, Tantalton, N.S.
Efstratios Hajoglou, Toronto, Ont.
Donald Hatch, Burnaby, B.C.
Patrick Hayward, St. John's, Nfld.
Eileen Headrick, S. Ste. Marie, Ont.
Linda Hettrick, Creighton, Sask.
Kathryn Hobbs, Ft. McMurray, Alta.
Hendrik Hoekstra, Edmonton, Alta.
Douglas Honeyman, Spruce Grove, Alta.
Jillian Hudson, Surrey, B.C.
Reginald Hussey, Corner Brook, Nfld.
James Hutchinson, Oshawa, Ont.
Cheryl Jackman, Nelson, B.C.
Rick Jackman, Nelson, B.C.
Larry Jones, Lethbridge, Alta.
Henry Kaune, Bracebridge, Ont.
Lise Laroche, Welland, Ont.
Jean Layman, Georgetown, Ont.
David Leaman, Moncton, N.B.
James Lindsay, Chateauguay, P.Q.
Derek Loder, Corner Brook, Nfld.
Frederick Losee, Cambridge, Ont.
Tom MacLachlan, Lethbridge, Alta.
Duncan MacLennan, Cedar, B.C.
Thomas Manuel, St. John's, Nfld.
Patrick McGuire, Edmonton, Alta.
Garry Meek, Long Sault, Ont.
Donna Middleton, Salmo, B.C.
Bob Middleton, Salmo, B.C.
Roy Mills, Gibsons, B.C.
Arthur Moorfield, Lakefield, Ont.
David Mowatt, Scarborough, Ont.
Grace Mullen, Didsbury, Alta.
Peter Murphy, Kanata, Ont.
Robert Murphy, Edson, Alta.
Kenneth Murray, Scarborough, Ont.

William Newby, Dorval, P.Q.
Ronald Norris, Scarborough, Ont.
David O'Keefe, North Sydney, N.S.
Evald Oder, Scarborough, Ont.
John Ollivier, Milton, Ont.
Keith Orchard, Stratford, Ont.
Menelaos Pavlides, Montreal, P.Q.
Kenneth Pierson, Lethbridge, Alta.
Evelyn Polanik, Grande Cache, Alta.
Bernard Potts, Thunder Bay, Ont.
(Posthumous)
Del Purnell, Enderby, B.C.
Patricia Ragsdale, Edmonton, Alta.
Lawrence Ringguth, Red Deer, Alta.
Reginald Robichaud, Caledonia, Ont.
John Robilliard, Campbell River, B.C.
Robert Rolls, Dryden, Ont.
Margaret Ross, Vancouver, B.C.

Peter Sawyer, Unionville, Ont.
Gloria Schroeder, Egarville, Ont.
David Sharpe, Pasadena, Nfld.
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Dani Sutton, Stratford, Ont.
Michael Thomas, Burlington, Ont.
Robert Thompson, Nelson, B.C.
Edith Tibbitts, Corner Brook, Nfld.
John Udd, Nepean, Ont.
Blaine Unterschut, Edmonton, Alta.
Dorothy Unterschut, Edmonton, Alta.

Daniel Van Nice, Agincourt, Ont.
Morris Vaughan, Niagara Falls, Ont.
Alan Viau, Mississauga, Ont.
Frederick Wadden, Kingston, Ont.
Gerard Wadley, Viking, Alta.
Peggy Wakeford, Peterborough, Ont.
Russ Wakshinski, Winnipeg, Man.
Robert Weir, Kanata, Ont.
Paul Wells, Corner Brook, Nfld.
Eric West, Corner Brook, Nfld.
Andrew White, Pinawa, Man.
Norman Wiens, Nepean, Ont.
Ronald Wills, Belleville, Ont.
Peter Wilson, Manotick, Ont.
Ian Woodman, Lethbridge, Alta.
George Yanicki, Grouard, Alta.
Valda Young, Pasadena, Nfld.
Oscar Zawalsky, Edmonton, Alta. ^

LETTERS

Mafeking, Baden, & Powell



Reading *Quizzical Canada* by Colin Wallace (J/J'92) reminded me of some interesting names of communities in Manitoba. One is Mafeking. If you travel a few kilometres north along Highway No.10, then turn west on Highway No.77, the next place you see is Baden. A short few kilometres ahead as you approach the Saskatchewan border is Powell.

My curiosity led me to Manitoba Natural Resources Survey and Mapping Branch. The three towns are railway points and, because the CNR was constructing the line at the time of the South African war, it named them after people and places connected to that war. These three (and features near them) were named in 1904 in honour of Scouting's founder, defender of Mafeking.
— Fred. D. Miller, Fort Saskatchewan, Alberta.

SCOUTING IS 50/50

I have been involved with Scouting for 16 years and recently became a leader with a small Venturer company. This year, the Venturer companies in our area were very interested in working together and decided to hold a Leaders' Alert, a Scouting event put on by the Venturers for leaders. Plans were made, a location set, and everything was ready to go.

I was quick to jump at the opportunity to run wild and go back to being a participant. Unfortunately, not many people were jumping. You can imagine the Venturers' disappointment after months of planning and preparation when only three leaders — me and two others — showed up.

I looked into the situation to see if they had covered all the angles. They'd put two advertisements in the *Nova-Scouter*, which reaches all Scouters in the province. All the Venturers had gone to their group committees to inform Rover, Scout, and Beaver leaders. They could not have done more to get the word out.

We expect all Venturers to attend events we design; isn't it odd that we don't support them? This letter is not intended to point blame, but to remind leaders that Scouting is a 50/50 proposition; we get out what we put in. Let's not lose touch with our younger selves or the fact that we are leaders to provide support and guidance.

— Scott Colwell, 1st Chebucto Heights Venturers, Halifax, N.S.

SUPPORT GROUP NECKERCHIEFS

In recent years, there's been a trend away from group neckerchiefs in favour of the national ones. In many families,

both spouses work and it is more difficult to get neckerchiefs made. And the national neckerchief for the new uniform is very attractive.

I feel the trend is a great shame, however. The most distinctive part of the Scout uniform worldwide is the neckerchief. (In countries where limited funds are the norm, quite often it is the only part of the uniform worn.) If we dare to have a distinctive aspect of our uniform, we also have one where we can be distinctive in our uniformity. Varied and colourful group neckerchiefs at gatherings of Scouts from different areas are most attractive.

It's not difficult to obtain group neckers. Most groups have a parent willing to make a few; look to the future and make sure he or she makes some extras to keep on hand. Or take some material bought from a discount fabric store to a local tailor. The sewing is so simple that the cost should be minimal, and many tailors likely would be happy to do it at a reduced cost for Scouting, particularly if some free advertising were involved.

I urge all groups to be imaginative and prepared to do their best to keep alive a marvellous Scouting tradition.
— Robert F. King, Montreal West, Quebec. ^